

# Remote education provision: information for families

This information is intended to provide clarity and transparency to students and their families about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this document.

## The remote curriculum: what is taught to students at home.

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

- Where possible students will be sent home with paper-based work.
- We will also aim to provide pre-prepared lesson activities that will be shared with students via Microsoft Teams

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects particularly those of a practical nature.
- We may change the order in which we had planned to deliver our curriculum as some topics will be more suited to be being delivered remotely.

## Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

- Our remote offer will be in line with student and staff timetables. We currently have a 2-week timetable and a 3-period day which consists of a 2 hour lesson, followed by a one hour lesson followed by a two hour lesson in the afternoon.
- Work set should be broadly in line with what would be expected if students were in school.

## Accessing remote education

How your child can access any online remote education we are providing.

- Beckfoot Oakbank is using Microsoft Teams as its tool for delivering online remote education – please see the additional help guides on the school website that relate to Microsoft Teams including how to access it and tips on how to use it.
- We may also use other subject specific online platforms. Examples would include GCSE Pod, Kerboodle and MyMaths.

If your child does not have digital or online access at home, school may be able to support them to access remote education.

- We would ask that parents who have children struggling to access remote education contact the school as shared in our communications with you.

How your child will be taught remotely.

We use a combination of the following approaches to teach students remotely:

Most of our remote education offer will consist of live lessons through Microsoft Teams.

- Live teaching will take place in line with students' timetables.
- Our remote offer will be in line with student and staff timetables. We currently have a 2-week timetable and a 3-period day which consists of a 2-hour lesson, followed by a one-hour lesson followed by a two-hour lesson in the afternoon. In a 2-hour lesson it is likely that there will be the equivalent of one hour of live teaching and some time where students work independently on materials that have been made available to them
- Students studying for formal exams may have more live delivery as agreed by their subject teachers.
- Students may also be asked to read and use textbooks they may have at home as part of our remote education offer.
- At times when live delivery is not possible pre-prepared materials / work will be uploaded to Teams or emailed to students.
- We do not expect live tutor delivery every day but there will be online assemblies and some tutor activities shared with students.
- Students may also be set long term project work.

## Engagement and feedback

Our expectations for your child's engagement and the support that families should provide at home if you are able.

- We expect students to follow their timetable and attend all live lessons. The school will track engagement with live lessons and students engaging with the work set
- We expect students to complete the work set to the best of their ability
- As parents you can support the school by establishing and encouraging your child to keep to a daily routine as much as possible

How we as a school will check whether your child is engaging with their work and how you will be informed if there are concerns.

- As a school we will track attendance at and engagement with online lessons.
- Teachers will check that the work they have set has been submitted – this can take a variety of forms.
- Pastoral staff may contact you if they have concerns regarding attendance and engagement.
- Subject teachers may contact you about specific lessons.

How we will assess your child's work and progress.

Feedback can take many forms and may not always mean extensive written comments for individual students. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work includes:

- Self-marking quizzes
- Online feedback
- Whole class feedback
- Individual feedback on submitted work
- Feedback should be in line with faculty timescales.

## Additional support for students with needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We have dedicated teams who work with students with needs who will contact you about how best we can support your child to access remote education.
- Our inclusion team may contact you to discuss specific support.
- If you have any queries, contact the SENDCO Mr Slater.

## Remote education for self-isolating pupils

Where individual students need to self-isolate, but the majority of their peer group remains in school, how remote education is provided may differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If your child is not in school because they are self-isolating

- Work will be uploaded for each lesson on Microsoft Teams.
- Post 16 lessons will where possible and where appropriate be live streamed or recorded and made available to students.

There are a number of resources available on the website that support parents and students with remote education, and you can contact the school office for additional queries.

E Hart

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