

11<sup>th</sup> November 2022

Dear Parents and Carers

### **Calm Corridors**

In our weekly newsletters, via the website and through letters home we have shared with you our expectations around behaviour, equipment, uniform, attendance, and punctuality.

The morning line up each day has been very successful in enabling a purposeful start to the day's learning for all year groups. It gives year teams a chance to share successes from the previous day, key reminders for the day ahead and an opportunity to ensure that all students have what they need to be successful for the rest of the day. I have explained in the newsletters that a very small minority of our students are struggling to get to lessons on time and can distract the learning of others. This is particularly noticeable after break and lunch.

### **Social Time Collection**

To ensure that all lesson transitions within the building continue to be as purposeful as they are at the start of the day Years 7, 8, 9 and 10 will now be collected by their class teachers at the end of each break and each lunchtime. We have explained how this works to students in assemblies this week and will see year 7 in their assembly on Monday.

It will help your child to have a positive start to lessons after social times and gives us chance to check that they have all the necessary equipment to be ready to learn. It also allows us to reinforce the entitlement that all children deserve disruption free learning every lesson every day. Students who choose not to meet these expectations will receive sanctions in line with the current behaviour protocol.

### **Punctuality for Lessons Arrangements**

All students are required to be in their classrooms by the bell, otherwise they are late to lesson.

If they are late to lessons, students can miss crucial retrieval of previous learning; they miss opportunities to be 'ready to learn' with the equipment for that lesson; they miss learning time; they are not developing good habits of punctuality that will help them in their next steps; they disrupt the learning of others and make it more difficult for the teacher to teach.

We know that you will support your child by reinforcing the message that punctuality to lessons is important; at school we are going to do the same by applying a clear consequence when students are late to lessons.

If students are late to one lesson in a day, we will continue to send an email home to let you know; if they are late to more than one lesson in a day, they will receive a 15 minute detention after school that day. You will receive a text message to confirm this. This will apply to all students. You will receive a phone call if your child does not attend their detention.

If students are late to lessons every day, even if it is only one lesson, we may decide that they need to receive a sanction to help them develop better habits. If students are persistently late every day, or show a pattern of



Head of School: Liz Hart  
CEO, Beckfoot Trust: Shirley Watson  
Chair of Academy Trustees: John Winkley

lateness, we may do the same, which could include requesting a meeting with you in school to discuss how we can support them. Members of the Senior Leadership Team (SLT) will lead a detention every Friday for up to one hour, for students who have been late repeatedly or have missed any detentions during the week.

All students will have this message in assemblies, and we will share this letter on our website.

I am sure you will want your child in school and in lessons on time every day as we know that this is the best place for them. Morning line up and our tutor lesson are an essential part of our curriculum offer so can I take the opportunity to remind you that your child needs to be in their designated line up area with their tutor at 8.15am each day and that punctuality to school is very important.

We are committed to ensuring that all our students enjoy school, learn effectively and achieve success throughout their time with us. An important element of this is enabling students to access all the learning that is available to them, and make sure they are ready to do their best each day.

We value your support in meeting and maintaining our high expectations as we know how much this can positively impact the futures of our young people.

Yours sincerely,

A handwritten signature in dark ink, appearing to read 'Liz Hart'.

Liz Hart  
Head of School