

# enjoy learn succeed



## PROSPECTUS

# Our School

At Beckfoot Oakbank, students come first and will achieve great things as part of a learning community where we all – students, staff and parents – share a common set of values to enjoy, to learn and to succeed. We have high expectations of all our students, and seek to ensure that they make outstanding progress, both in and out of lessons. To succeed in this, we work in partnership. We are all part of the journey. We are dedicated to breaking down barriers between economic background and educational achievement and our aim is to equip young people with the skills and abilities to make a real difference to the world in which they will work and live.

Beckfoot Oakbank is a co-educational secondary school that became part of the Beckfoot Multi-Academy Trust in September 2016. The Trust sets high standards measured against the top 10% of schools nationally.

We believe that dedication towards great teaching ensures students enjoy the challenge of learning in all of their lessons and develop the skills and knowledge to succeed. We want our students not only to achieve their academic potential, but also enjoy school, to take part in an extensive range of extra-curricular activities and, at all times, be perfectly safe.

Above all, we want them to leave Beckfoot Oakbank as confident, mature young adults, fully equipped with the skills and knowledge to be successful in whatever they choose to do.

Successful schools are completely student-centred; they focus on a few key priorities underpinned by data to ensure each individual student receives the care and support they deserve. Our mission is to create a remarkable school where no student is left behind. Our strategic aims are centred on raising standards for all, developing students and staff and being the school of choice for our community. We want our students to enjoy being part of Beckfoot Oakbank, to understand that we are all here to learn and to be determined to succeed.

“Pupils are polite and respectful towards their peers, staff and visitors.

Pupils feel safe in the school. They are clear about who they should go to for support and are complimentary about the effectiveness of the staff and how they deal with pupils’ problems.”

**Ofsted 2019**

**Firstly**, we focus on the progress each individual learner is making, with teaching that excites young people, is planned for everyone and inspires them to become increasingly inquisitive, ambitious, confident, knowledgeable and expert learners.

**Secondly**, our enriched curriculum develops skills to equip our young people to be future-ready learners. We are all different.

**Thirdly**, we get to know all our students personally building strong and positive relationships. They will enjoy their school and, if they need it, we support them with their behaviour, attendance, learning or any other challenge they face. We remove the barriers to allow them to learn and have success.

**Lastly**, we are passionate about developing a culture of leadership in the school. Students are challenged and expected to constantly make a contribution to the wider life of the school. Spiritual, moral, social and cultural development is what makes them the rounded adults they become. We expect them to be committed community contributors.

**Liz Hart, Head of School**

# Passion for Teaching

## Teaching: The Bread and Butter of what we do

**We know that to create great learners you need great teaching. The progress of learning is accelerated when teaching inspires, measures, intervenes and rewards the learner. We free our teachers to be creative, to take risks and to learn from each other. We have high expectations for every classroom. Teachers know that individuals thrive with specific and detailed feedback from which to gain encouragement and to focus direction and further improve.**

Over many years, Beckfoot Trust has sought to learn from the best practice and has innovated and experimented to develop a system for teaching that delivers outstanding learning. The key elements of the model are described opposite:

- Our teachers develop their own style whilst applying a consistent approach to planning lessons; knowing each student's level of understanding at the start of every lesson provides all students the opportunity to be challenged by a well thought out curriculum and make rapid rates of progress.
- The Trust has a relentless obsession with the quality of teaching and learning and we constantly monitor its impact on the academic progress of learners over time.
- Teaching is a profession kept fresh by sharing best practice and implementing professional development programmes at faculty and whole school level; acknowledging we can all improve, and always striving to do so. We praise collaborative working and hold leadership development at all levels very highly.



# A memorable Curriculum, a high quality education

## ‘Enjoy learn succeed’

A great curriculum responds to the needs of individuals and the outcomes, and enables them to flourish academically, spiritually, morally, socially and culturally. The curriculum spans the taught and extra-curricular life of the school and it excites and challenges students whilst also providing scope for them to acquire the wider skills necessary for success in later life.

The Beckfoot Oakbank curriculum is carefully developed to link with primary school outcomes, developing quickly the academic rigor of life in a secondary school. We ensure numeracy and literacy ability is sharp enough to allow students to progress well in all their subjects. In Year 9, students select a personalised pathway that they follow from Year 10.

This suits their aspirations for life and we support them throughout with enrichment opportunities that build their confidence and self-esteem. We have whole-school initiatives for the development of literacy and numeracy skills. If a student needs more than this there is additional support for their learning (nurture groups, 1:1 reading intervention, sixth form paired reading) providing bespoke support for each student.

➤ Our Sixth Form is in the top 20% nationally for post 16 provision. We are rightly proud of our reputation as a highly rated Sixth Form provider, with a wide curriculum. Students make high levels of progress and are being well prepared for university, higher/further education, employment or apprenticeships.

- All our students receive detailed Careers Information, Advice and Guidance (CIAG), from qualified careers advisors throughout their time at Beckfoot Oakbank. We meet the Gatsby Benchmarks.
- We recognise that learners are different. The Year 10 and 11 curriculum pathways contain both academic and vocational learning.
- National and International trips and visits, sporting and artistic activity are available and engage our students in exciting and challenging opportunities to test themselves, to gain confidence and to shine brightly as talented young people. We have an enrichment week at the end of the academic year.
- We have curriculum wider learning days (themed days) to develop cross curricular links such as STEM.

Our Curriculum	Year 7, 8 & 9
Creative Arts including Art, Drama, Dance & Music	/
English	/
Geography, History & Open Minds (RE & PSHCE)	/
Computer Science (for some)	/
Mathematics	/
Modern Foreign Languages (French or Spanish)	/
Physical Education	/
Science including Biology, Chemistry & Physics	/
Technology including Food Tech, Graphics, Resistant Materials & Textiles	/

Further curriculum information is available on the school website

“Leaders have improved the curriculum so that it better meets the needs of all students at the school.

The school provides personal development and welfare programmes through the curriculum. The programmes are comprehensive and very well considered, covering important issues which are closely aligned to any local issues.”

**Ofsted 2019**

# Support for Learners

## Support and Challenge

**Beckfoot Oakbank is a genuine comprehensive school and is proud to take students from all backgrounds and with a full spectrum of abilities. Our task is to ensure all our students, whatever their circumstance or ability, are motivated to learn and feel valued and well cared for. With the correct support and appropriate challenge, all our young people thrive. We make no excuses, have the highest of expectations and hold the same challenging ambition for them all.**

We know that all young people can achieve if they have the necessary support at school and at home. We have created a calm purposeful school with a culture that makes students feel valued by giving them ownership of their own learning and an opportunity to shape the development of their school.

As a school, we invest heavily in pastoral support because we know young people need individual support from time to time and that they value this highly. Some of our systems for support are described below:

- Our behaviour expectations are clearly defined and shared and we are consistent in their application.
- We expect students to behave appropriately and to take their learning seriously. We set high standards for smartness, punctuality, attendance, homework, remembering school equipment, respect for staff and other students and for the task of learning. Our behaviour expectations are clearly defined with our student absolutes and we are consistent in their application.
- Student success is our aim with everything we do and celebrating that success is a critical feature of our work. Wherever you look you will see achievement honoured and shared for collective enjoyment.
- We are relentless in striving for full attendance as a prerequisite for academic and social success. Our systems are supportive and all aim to engage students with the enjoyment of being at school. We ask that parents never take students out of school in term time. Research suggests that one day off can hamper a child's life chances and several days off can lead to them dropping one GCSE grade in all their subjects.
- We have a family engagement strategy in order to ensure that the partnership between home and school is strong and we work together for each of our young people.



# Student Leadership Personal Development

Schools form part of the system that provides the future flow of talent to ensure our society continues to flourish in a fair and equitable way. An environment that recognises diversity and respects difference is a wonderful place in which to learn the spiritual, moral, social and cultural lessons of life. Our school allows students to explore the excitement of student leadership and hone and develop skills that will serve them in work and in society. We are a school which properly prepares young people for the complex realities of an ever-changing world.

Beckfoot Oakbank is a value driven school and our practice is defined by our school motto, Enjoy-Learn-Succeed. We have a shared ethos: to support, to encourage and to celebrate the achievement of others. We challenge our students to make a broad contribution in thought and deed to the community in which we live and to the society they will join as adults.

- Student leadership is embedded in the way we work across all aspects of school life. The group is made up of committees that focus on different areas of school, for example, Health and Wellbeing, Student Voice and Events.



## Our facilities

**We moved into our new building in April 2018.**

Our new facilities include:

- A full size sports hall, dance studio and another activity studio, as well as a fitness suite.
- Specialist teaching facilities for Science, Technology and the Arts.
- A large School Hall with retractable seating and theatre lighting and sound.



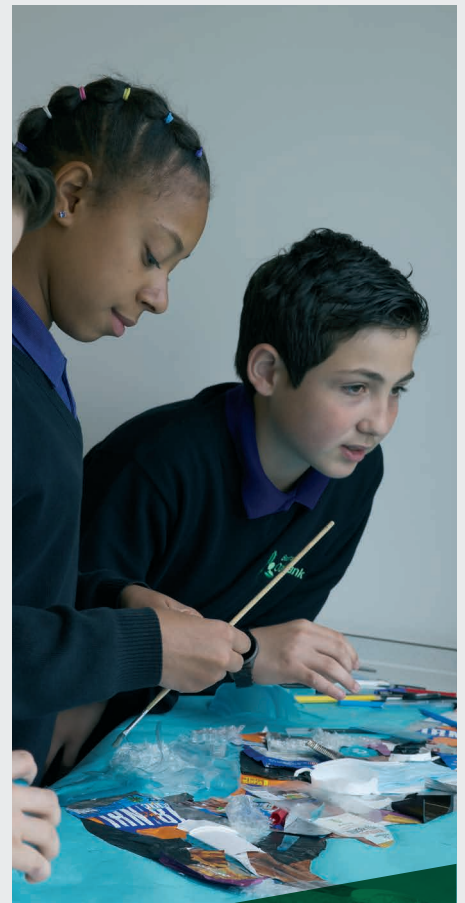
- A state of the art Learning Resource Centre with 30 PCs and a wide range of books, newspapers and journals.
- Outdoor sports and social spaces.
- A modern dining room (atrium) with a wide variety of food available.

# Enrichment

**At Beckfoot Oakbank, we offer a wide range of enrichment opportunities.**

Our students have been involved in science club, local debating competitions, participated in Trust arts events, represented our school at a national level in a wide range of sports, formed links with our local engineering firms, been finalists in a national cyber computing competition and won national Lego competitions. There is something for everyone!

Duke of Edinburgh and other opportunities to be involved in outdoor activities are a key enrichment to our school life. We now have a full enrichment week at the end of the school year, where students can opt into a range of activities including residential trips both home and abroad.



## BECKFOOT TRUST



Beckfoot Oakbank is a Beckfoot Trust school  
Find out more about Beckfoot Trust here [www.beckfoottrust.org](http://www.beckfoottrust.org)

Beckfoot Trust is a Multi-Academy Trust that links ten Bradford Schools.

### Our 4 critical questions

#### Why do we exist?

To create remarkable schools where no child is left behind.

#### How do we behave?

We enjoy belonging to Beckfoot Trust.  
We are all here to learn.  
We are determined to succeed.

#### What do we do?

Craft purposeful, inclusive and motivational cultures with exceptional pedagogy at the heart.

#### How will we succeed?

Invest in people.  
Implement strategy with rigour and clarity.  
Demand remarkably high standards.



**CREATING  
REMARKABLE  
SCHOOLS**



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