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Year 11

Assessment

8th March-26th March



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Faculty: Maths
What will my assessment look like?
GCSE style Paper 3 90 minutes Up to 80 marks
What do I need to revise?
Foundation Number: 4 operations, money problems, percentages, bounds Algebra: forming/solving equations, brackets, algebraic notation Data: frequency trees, probability lists, pie charts, Graphs: conversion graphs, distance-time graphs, gradients Geometry: angle rules, plans/elevations, Pythagoras, similar triangles Higher Number: averages, bounds, percentages Algebra: forming/solving equations, brackets, fractions, inequalities Probability: relative frequency, combined events, notation Graphs: box plots, real-life graphs, parallel/perpendicular lines, equation of circles Geometry: Pythagoras, similar triangles, sine/cosine rules
What can I revise from?
Maths Revision Guide, exercise books and knowledge organisers AQA Website: www.aqa.org.uk Past Papers and Mark Schemes available. www.mymaths.co.uk Login: Oakbank Password: Obtuse www.corbettmaths.com Free worksheets; exam questions; videos Notes from class, resources in Class Materials from Teams

Faculty: English Literature
What will my assessment look like?
English Literature – Paper 2 – Romeo and Juliet only 30 marks (+4 for SPAG) One hour
What do I need to revise?
Romeo and Juliet The plot, characters, themes and understanding of language and structure
What can I revise from?
<ul style="list-style-type: none"> ▪ Your exercise book ▪ Your copy of the script ▪ Work set on Teams by your class teacher ▪ GCSE Pod – Romeo and Juliet ▪ BBC Bitesize - https://www.bbc.co.uk/bitesize/topics/zykncwx

Faculty: Science Trilogy

What will my assessment look like?

Trilogy Paper will be 1 hour

A mixture of structured and extended response questions

What do I need to revise?

Biology Unit B6 – Inheritance, variation and Evolution

Biology Unit B7 – Ecology

Chemistry Unit C10 – Using Resources

What can I revise from?

1. BBC Bitesize <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>
2. Kerboodle <https://www.kerboodle.com/app>
3. GCSE Pod
4. PIXL Powerpoints (KnowlTs / Grasp It)
5. Notes taken in lessons
6. CGP revision Guides and 10 Minute test books given to pupils
7. Assignments and Work set by teachers over this next 3 weeks as revision

Faculty: Science Separate Sciences

What will my assessment look like?

Trilogy Paper will be 1 hour 30 minutes

A mixture of structured and extended response questions

What do I need to revise?

Biology Unit B6 – Inheritance, variation and Evolution

Biology Unit B7 – Ecology

Chemistry Unit 6 – Rate and extent of chemical change

Chemistry Unit C9 – Chemistry of the Atmosphere

Chemistry Unit C10 – Using Resources

Physics Unit 5 – Forces – Newtons Laws, momentum, forces and elasticity

What can I revise from?

1. BBC Bitesize <https://www.bbc.co.uk/bitesize/examspecs/z8r997h>
2. Kerboodle <https://www.kerboodle.com/app>
3. GCSE Pod
4. PIXL Powerpoints (KnowlTs / Grasp It)
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6. CGP revision Guides and 10 Minute test books given to pupils
7. Assignments and Work set by teachers over this next 3 weeks as revision

Faculty: Humanities / Geography

What will my assessment look like?

Two full sets of questions on Changing UK Landscapes (Rivers) and Resource Management (UK Supply and Demand)

What do I need to revise?

- All of rivers (profiles, processes, formations [interlocking spurs, rapids, waterfalls & gorges, meanders & oxbow lakes, flood plains & levees], causes of flooding, flood hydrographs, flood management, Jubilee River examples)
- All of resource management so far (UK supply and demand of food, water, energy)

What can I revise from?

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1. Class notes
2. BBC Bitesize (AQA)
2. GCSE Pod
3. Seneca
4. Revision Guides (available from the school shop for £4.50)

Faculty: Humanities / History

What will my assessment look like?

Three questions on Medicine in Britain- a 4 marker, 12 marker and 16 marker.

What do I need to revise?

- The Great Plague
- Thomas Sydenham
- Cause of disease 1250-1700
- Hospitals 1700-1900 (Florence Nightingale)
- Developments in surgery 1700-1900 (Simpson and chloroform and Lister and carbolic acid)

What can I revise from?

1. Class notes
2. Knowledge organiser
3. Revision Guides (available from the school shop/Teams)
4. GCSE Pod
5. Seneca

Faculty: Humanities (H&S Care)

What will my assessment look like?

Section B of an exam paper - Designing a health and wellbeing improvement plan.

You will be provided with the full paper as you will need to access the information throughout the paper on the individual, but will only complete section B.

What do I need to revise?

Health and wellbeing improvement plans:

- The importance of a person-centred approach that takes into account an individual's needs, wishes and circumstances.
- Information to be included in plan:
 - recommended actions to improve health and wellbeing
 - short-term (less than six months) and long-term targets
 - appropriate sources of support (formal and/or informal).

Obstacles to implementing plans:

- Potential obstacles:
 - emotional/psychological – lack of motivation, low self-esteem, acceptance of current state
 - time constraints – work and family commitments
 - availability of resources – financial, physical, e.g. equipment
 - unachievable targets – unachievable for the individual or unrealistic timescale
 - lack of support, e.g. from family and friends
 - other factors specific to individual – ability/disability, addiction or barriers to accessing identified services.

What can I revise from?

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- Knowledge Organiser/ Check list
- Textbook print out
- Revision Booklet
- Class notes
- Resources on teams

Faculty: BTEC Tech Award in Enterprise

What will my assessment look like?

Component 2 – Learning Aim A - Explore ideas and plan for a micro-enterprise activity

What do I need to revise?

This Learning Aim is a piece of coursework that needs to be handed in during W/C 15th March.

What can I revise from?

The revision guide that is found on in the Files section of Microsoft Teams. Any website that provides help with creating a business plan.

The content is:

A1 – Generating ideas for three micro-enterprise activities – research three business ideas and select the best one to run, based on primary and secondary research.

A2 - Plan for one micro-enterprise activity – complete a full business plan on the chosen micro-enterprise idea

Criteria:

P1 **Describe** three potential ideas for micro-enterprise activities obtained **using market research**.

P2 Prepare a **realistic plan** for a final micro-enterprise activity, **fully explaining reasons** for choice of final idea.

M1 Prepare a **detailed, well-structured realistic plan** for a final micro-enterprise activity, **giving detailed reasons for choice** of idea supported by **individual research**.

D1 Prepare a **comprehensive and realistic plan** for a final micro-enterprise activity, **supported by clear individual research**.

Faculty: BTEC Tech Award in Travel and Tourism

What will my assessment look like?

Component 3A Assignment (Trend Spotter)

What do I need to revise?

This assignment is an internally assessed piece of coursework which counts towards your overall grade for your qualification. Deadline for submission of the assignment is the week of March 15th.

What can I revise from?

Knowledge Organiser/ Check list N/A - Textbook print out N/A -Revision Booklet N/A

Support documents to assist you with this assignment will be uploaded to the Files Tab (Class Materials Folder) for your class group on Teams. Instructions/support on how to complete the assignment will be provided in every lesson.

- 1) Jet2Holidays questionnaire
- 2) Jet2Holidays Secondary Research
- 3) Trend Spotter Assignment Outline

Faculty: Technology

Subject: Engineering

Which papers am I doing and what is the structure?

2019 R105 exam paper (adapted - to account for theory not covered)

Ergonomics and anthropometrics
Legislation
User needs
New and emerging technologies
Design cycle

What papers are being sat, how long is each paper, what is the paper structure e.g 8 questions each worth 10 marks?

R106 2019 exam (adapted)

26 questions (marks ranging from 1 –6)

One hour exam.

What do I need to revise?

Ergonomics and anthropometrics
Legislation and safety
User needs
New and emerging technologies
Design cycle
Life cycle analysis
Product Maintenance

Provide a list of the topics that will be on the mock exams.

Ergonomics and anthropometrics
Legislation and safety
User needs
New and emerging technologies
Design cycle
Life cycle analysis
Product Maintenance

What can I revise from?

Revision booklet to be uploaded to Teams – Email your teacher if you do not have access to Teams. A copy will be given to you when we are back in school.
Attend live lessons on Teams where your teacher will work through the topics with you.

Knowledge Organiser

Faculty: Technology**Subject: Computer Science**

Which papers am I doing and what is the structure?

2 half hour papers made up of questions from the November 2020 national resits.

Paper 1 – Computer Systems

Paper 2 – Programming and Algorithms

What do I need to revise?

Paper 1 – Networks & Network Threats, Hardware & Software

Paper 2 – Testing, SQL, Binary & Hexadecimal, Logic Gates, Sort Algorithms

What can I revise from?

Smart Revise

Faculty: Technology**Subject: Hospitality and Catering****Level 1/2 Hospitality and Catering (wjec.co.uk)**

Which papers am I doing and what is the structure?

For the assessment you will be completing a section of your coursework based on environmental issues. The knowledge you need to complete the assessment will be taught in online lessons and in the first lessons back in school. The assessment will be a series of multiple choice and extended paragraph questions based on environmental issues. Topics include:

- Conservation of energy and water.
- What are the three R's?
- Food provenance.

Questions are based on the assessment criteria below:

AC2.2 Explain how dishes on a menu address environmental issues.

Level 1 pass - Outlines how dishes on a menu address environmental issues. There may be some errors.

Level 2 pass - Explains how dishes on a menu address environmental issues. Explanation includes reasoning.

Teachers will discuss with you how to achieve merit and distinction levels based on coursework submitted.

What papers are being sat, how long is each paper, what is the paper structure e.g. 8 questions each worth 10 marks?

Pupils have been working on Unit 2 coursework assessment. This will be continued through this assessment period.

Unit 2 Assessed coursework – WJEC - AC2:2

One hour class assessment – This forms part of your assessed coursework. The test will be made up of:

- 6 x multiple choice questions.
- 2 x 2-mark questions.
- 2 x 4-mark questions.
- 1 x 8-mark questions.

What do I need to revise?

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Pupils should be able to explain how dishes on a menu address environmental issues. This will be linked to their own menu planning.
Conservation of energy and water.
What are the three R's?
Food provenance.
Environmental considerations when planning a menu.
See below for a full list.

What can I revise from?

Revision booklet to be uploaded to Teams – Email your teacher if you do not have access to Teams. A copy will be given to you when we are back in school.
Attend live lessons on Teams where your teacher will work through the topics with you.

Faculty: Technology

Subject: OCR Creative Imedia

Which papers am I doing and what is the structure?

The exam paper is Unit R081, and worth 25% of the overall grade for the qualification. The exam is 1.15 hours long. The structure of the exam ranges from questions based on level 1 and level 2 (Level 1 Pass, up to Level 2 Distinction), the questions are a combination of long and short answered questions. The **'big markers'** can be worth anything between 7 to 12 marks and are based on detailed evaluations of a pre-production document. The mark scheme requirements are generally:

- one strength & one weakness with an improvement) for Mark Band 1 (equivalent to level 1)
- two strengths and two weakness with suggested improvements Mark Band 2 (equivalent to Pass/Merit)
- 3 strengths and 3 weaknesses with suggested improvements with justification for your answer, Mark Band 3 (equivalent to Merit/Distinction).

What do I need to revise?

- Pre-production documents (mind maps, mood boards, storyboards, visualisation diagrams, time plans.
- Target audience & Purpose.
- Hardware & Software
- Copyright Law & Computer Misuse Act
- Health & Safety Act- when using computers.

What can I revise from?

- Knowledge Organiser
- Revision Guide (Purchased by school and available to collect from main reception from the 18th January (please collect if you have not done so already)
- Revision PowerPoints on teams saved in 'Files'
- Recent activities/assignments completed from 5th January.
- Walk through exam paper completed with Mrs Connor with model answers.
- Past papers
- Mini projects based on long answered

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questions (Mood boards, Storyboards, Mind maps & Visualisation Diagrams).

- Zig Zag online revision website.

Faculty: MFL: French & Spanish

What will my assessment look like?

Full GCSE writing paper on THEME 2 only (home, local area, holidays)

Foundation – 1 hour

Higher – 1 hour 15 minutes

Q1 – 4 sentences (8 marks)

Q1- 90 words (16 marks)

Q2- 40 words (16 marks)

Q2 – 150 words (32 marks)

Q3 – translation English to French/Spanish (10 marks)

Q3 – Translation English to French/

Q4 – 90 words (16 marks)

Spanish (12 marks)

What do I need to revise?

Theme 2:

House, home, local area and region

Travel and tourism – holidays including free-time activities

Key structures for writing

Verbs – tense accuracy

What can I revise from?

Exercise books and class notes and class resources on Teams

Revision guides if you have one

Knowledge Organisers - these are available in Teams if you don't already have them all.

Revision booklets in Teams

Quizlet/ Blooket/ Seneca online

Active Learn online

BBC bitesize

Faculty: Physical Education

Subject: BTEC Sport Tech Award in Sport and Physical Activity

Which papers am I doing and what is the structure?

There is no exam for Component 3, you will be working towards completing the remainder of C3 (Coursework)

Learners will:

- Produce plans for an activity session for a target group that provides psychological and physical benefits, and which meets the needs of the target group, including: the aim of the session.
- Justify why the activities chosen in the plan would benefit the target group.
- Review performance

What do I need to revise?

You will be focussing on the following 3 areas:

- Understand the fundamentals of sport and activity leadership
- Planning sessions for target groups

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- Delivering and reviewing sessions for target groups.

What can I revise from?

There is no specific need to revise.

You will need to ensure that you are meeting internal deadlines set by your teacher and act on specific feedback.

Specific course content will be centred around:

- Target groups
- Types of sessions
- Session plan
- Methods of delivery/success
- Methods of reviewing