



PUZZLES



1.

EASTER WORDSEARCH

E	T	A	L	O	C	O	H	C	N	E	Y	P	R
E	C	H	T	G	N	I	R	P	S	G	Y	E	P
D	A	F	C	E	R	R	H	O	P	G	N	E	A
H	I	S	O	R	F	A	M	I	L	Y	R	N	N
O	H	E	T	O	A	S	W	E	E	T	S	W	C
L	C	E	I	E	D	M	I	R	A	C	L	E	A
I	R	C	S	N	R	U	S	U	N	D	A	Y	K
D	A	A	D	E	C	O	R	A	T	I	O	N	E
A	E	I	T	C	R	A	B	B	I	T	T	Y	D
Y	S	N	B	U	N	N	Y	D	Y	L	I	L	A
C	U	C	H	I	C	K	T	E	K	S	A	B	Y
H	O	T	C	R	O	S	S	B	U	N	I	I	L
T	R	A	D	I	T	I	O	N	B	O	W	C	E
I	A	D	H	N	L	A	M	B	S	G	C	S	R

By Ellie-Mae (Year 10)

- FAMILY
- SUNDAY
- HOTCROSSBUN
- LAMBS
- MARCH
- TRADITION
- RABBIT
- SPRING
- PANCAKEDAY
- SWEETS
- EGG
- DECORATION
- HOLIDAY
- SEARCH
- LILY
- CHOCOLATE
- FOOD
- EASTER
- BUNNY
- CHICK
- HUNT
- MIRACLE
- HOP

DECEMBER EDITION WINNER

William T 10JAT

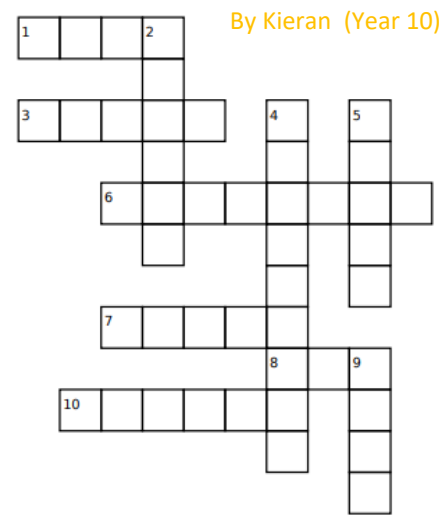
2.

Can you work out where in school the lost acorn is?



EASTER CROSSWORD

3.

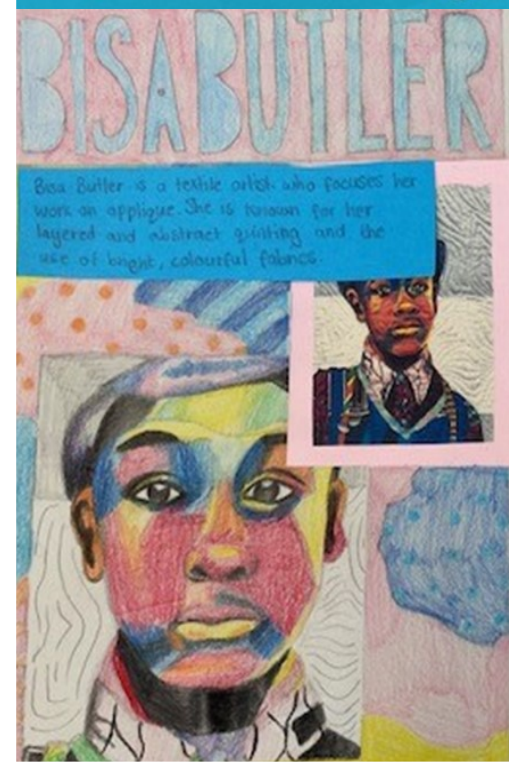


By Kieran (Year 10)

- Down**
- 2. What day is Easter celebrated?
 - 4. Eggs might be made from this
 - 5. What baby animal represents Easter?
 - 9. Look for eggs
- Across**
- 1. What the Easter bunny brings
 - 3. Peter Cottontail is one
 - 6. Yellow or White spring flowers
 - 7. Easter's month
 - 8. What is the name of the day after Shrove Tuesday?
 - 10. A hat worn at Easter

Complete your answers and pass them to Miss Studholme by 16th April 2021 to be entered into the prize draw for a £10 Love to Shop voucher

Beckfoot Oakbank Magazine



March 2021



A Message from the Associate Head

Dear All,

A lot has happened since we published the first version of our new look magazine. We have had another period of national lockdown and have now returned to face-to-face teaching. Our school community responded brilliantly to the challenges during lockdown – teaching remotely from home, maintaining our limited face-to-face provision, families grappling with new technologies and new ways of learning. Delivering lessons via Microsoft Teams was a new challenge for all of us and not without some technical hitches along the way. I know that I have learned many new skills by teaching this way and have been amazed at the resilience of our students, and the ways they have found to contribute and demonstrate what they have been learning. I’m lucky enough in my role to see not only the work of my own classes but examples of the great work that staff have sent me from a wide range of classes and students.

The recent highlight though has to be the return to face-to-face teaching and welcoming our students back into school. It’s been great to have you back! We know that some of our community have been anxious about the return to school - that’s completely understandable and the wellbeing of all of those in our school is hugely important to us and something we will continue to work on together. We are looking forward to many of our enrichment activities restarting – music lessons, sports clubs, performing arts and much more to come.

There has been much talk in the media about lost learning and students needing to catch up – sometimes the language used around this can be quite negative. As a key part of my Associate Headteacher role I will be working with the staff team to ensure that we support all students to make progress with their learning and provide additional support and resource where it is needed. I hope that you enjoy this edition of our magazine and thank you for your continued support over the last term; I look forward to working with you over the coming weeks and months.

Liz Hart

Pandemic Summit

The Student Leadership teams are now ready to launch and will be run by students who have achieved 500 stamps or more on Class Charts. The **Voice** team have been asked to think about how our school has handled the pandemic during lockdown and how it has affected their education.

In March a small selection of students have been invited to represent Beckfoot Oakbank at a virtual conference with all the schools across the area to discuss their findings. This is a great opportunity for our Student Leaders and we can’t wait to hear how it goes.

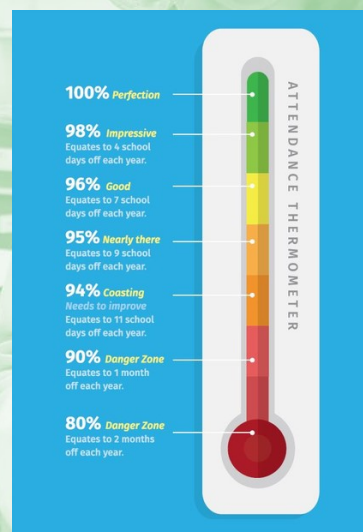


You've got to be in school to win school

The closure of school has reminded us all about what students get from good attendance; it's not just about academic success, but also the opportunities to spend time with friends, experience extra-curricular activities and the support for mental health and wellbeing that a regular routine provides. With this in mind, we are encouraging all students to maintain 100% attendance, and rewarding them if they manage it. We don't count Covid-related absences in this, so students can still achieve 100% attendance if they have to self-isolate. If you have any questions or concerns about attendance, please get in touch with our Attendance Team. We have a Family Engagement Worker for each year group who will be happy to support families and answer any questions you might have.

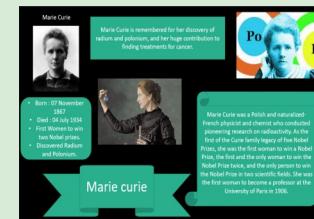
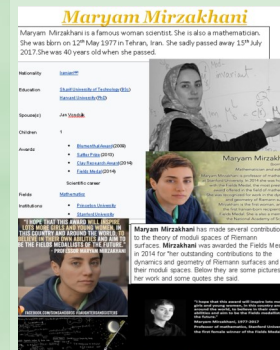
Family Engagement Workers:

Year 7 and 8: Gill Hird
Year 9 and 10: Allison Bogle
Year 11 and 6 form: Imran Jhangir

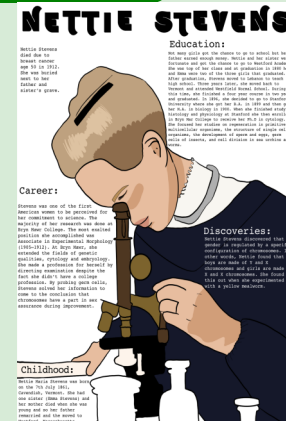
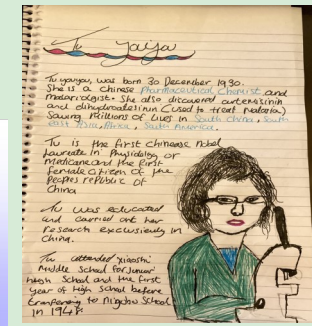
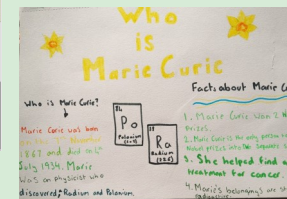


International Day of Women in Science

Over lockdown students have been learning about the inequalities faced by female scientists and celebrating female scientists that have changed the world. Students had the opportunity to research a female scientist and produce an information poster showcasing their work, and the results have been amazing.....



February 11th
International Day of
Women and Girls in
Science



Anti-Bullying Ambassadors

At Beckfoot Oakbank we work extremely hard to ensure every student in our school feels safe, whether that be in 'normal' or Covid times. We are a big school of nearly 1600 children and from time to time bullying between students does occur. As staff, we deal with it as soon as we are aware.

However, we know that some students would prefer to talk to their peers about how they are feeling. Therefore, we have created a group of student volunteers from each year group to be Anti Bullying Ambassadors for our school. They will be given training from Miss Berry on how to respond to students who would like to discuss their concerns.

We will be working closely with a charity that is supported by HRH The Duke of Cambridge: The Diana Award Anti-Bullying Campaign. It engages young people, parents and teachers to change the attitudes, behaviour and culture around bullying, building young people's skills and confidence to address different situations, online and offline.



Students Take A Scientific Approach

As everyone across the world gains a new appreciation of the importance of science and scientific endeavor, some of Beckfoot Oakbank's Year 7 students have been assessing the latest science books for young people by becoming judges for the Royal Society's annual book award.

The Royal Society Young People's Book Prize aims to promote literacy in young people and to inspire them to read about science. It also supports the writing of excellent, accessible STEM books for under-14s. The Prize is unique in that the winner is selected by judging panels made up of young people at schools across the country from a shortlist curated by an adult judging panel, chaired by Professor Mike Kendall FRS. The panel included Cressida Cowell, the Waterstones Children's Laureate and author-illustrator of the How to Train Your Dragon books, and former Blue Peter presenter and author Konnie Huq. It was then over to the scrutinising eyes of more than 13,000 young judges, drawn from over 500 schools, science centres and community groups from across the UK, to read and declare their champion.

The winning title, announced at a virtual award ceremony in March 2021, was "Cats react to Science Facts"



Home Learning Showcase

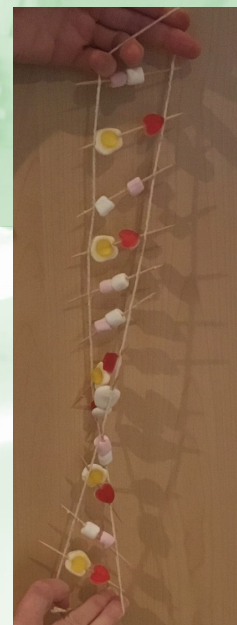
Sock monster created by Alfie (Year 7)



Year 7 Food Tech



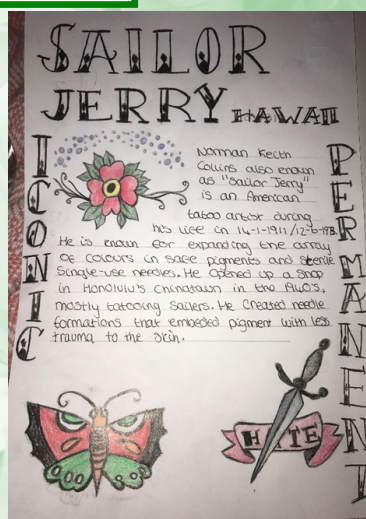
KS4 Science—Sweet DNA



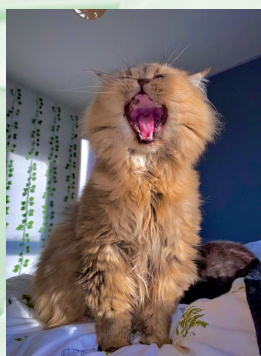
Art (Year 8)



Art (Year 9)



Photography (Year 10)



Enrichment Timetable

Below is our ever evolving Enrichment Timetable. We are encouraging all students to give something new a try in the summer term! If you are attending a Lunchtime club you can bring lunch with you. After school clubs will be 2.45—3.45, come along, have some fun and collect stamps on your way!

Week A				
Monday	Tuesday	Wednesday	Thursday	Friday
LUNCHTIME CLUBS				
				Debate Club Year 7 – S21 Year 8 – F6/F12 MED
Peri Music Lessons (All Years) - If you are interested in finding out about music lessons in school, please speak to your music teacher, or Mr Horsfall.				
AFTER SCHOOL CLUBS				
	Year 7 Rounders Field RLO/RST	Year 8 Rounders Field KSH/ARO	Year 7 Girls Football Astro AML	Year 9 Boys Rugby Astro/Field MDR/Adam Hewitt
	Year 7 Boys Football Astro GBO/JIC	Year 8 Cricket Astro CHE	Year 7 Boys Rugby Astro/Field MDR	Year 9 Boys/Girls Football Field JIC
		Year 8 Mixed Dodgeball Sports Hall GBO	Year 7 Dodgeball/Badminton Sports Hall FBR	Year 9 Rounders Field KSH
		KS3 Football Invitational Night Astro Mr Gill/Mr Mistry	Year 7 Cricket Field Mel	
		Year 7 Science Club JHD	Year 9 Dance Fitness Dance Studio CFL	
		Year 7 Art Club F26 KGA	Year 8 Drama/Musical Theatre G3 RKE	6 th Form Drama/Musical Theatre G3 HST

Week B				
Monday	Tuesday	Wednesday	Thursday	Friday
LUNCHTIME CLUBS				
				Debate Club Year 7 – S21 Year 8 – F6/F12 MED
Peri Music Lessons (All Years) - If you are interested in finding out about music lessons in school, please speak to your music teacher, or Mr Horsfall.				
AFTER SCHOOL CLUBS				
	Yeas 7 Rounders Sports Hall RLO/RST	Year 8 Rounders MUGA KSH/ARO	Year 7 Girls Football Astro AML	Year 10 Boys Rugby Astro/Field MDR/Adam Hewitt
	Year 7 Boys Football Astro GBO/JIC	Year 8 Cricket Astro CHE	Year 7 Boys Rugby Astro/Field MDR	Year 10 Boys/Girls Football Field JIC
		Year 8 Mixed Dodgeball Sports Hall GBO	Year 7 Dodgeball/Badminton Sports Hall FBR	Years 10 Rounders Sports Hall KSH
		KS3 Football Invitational Night Astro Mr Gill/Mr Mistry	Year 7 Cricket Field Mel	
	Year 10 Drama/Musical Theatre G3 HST	Year 7 Drama/Musical Theatre G3 RKE	Year 9 Drama/Musical Theatre G3 HST	6 th Form Drama/Musical Theatre G3 HST
		Year 7 Art Club F26 KGA	Year 7 Dance Fitness Dance Studio CFL	
		Year 7 Science Club JHD		

Meet the Teacher!



Who are you and what is your role in school?

I am Mr Hardacre and my role at Beckfoot Oakbank is as Deputy Headteacher (Teaching & Learning). This means I am responsible for supporting your teachers to deliver the best lessons they can. We do this together as a team by continually learning from each other and researching what works best to help you learn. But I do a lot more than that as I also teach geography to students in years 7 and 9, and you'll see me about on duty a lot. I also support Miss Rhodes and Mr Gill as a link for Year 8 and through this take a particular interest in how Year 8 students are getting

Why did you want to be a teacher?

This comes from my time as a coach at Cheshire County FA. I took a year out before university and whilst working full time as a technician in a school I trained for my FA coaching badges and enjoyed working with children in my coaching role. Through the success I had I was keen to work with children, whilst also retaining an interest in geography, which I studied at university. Teaching, therefore, was the ideal vocation for me.

What did you do before you worked at Beckfoot Oakbank?

I've done a few jobs before arriving at Beckfoot Oakbank. I worked as a football coach at Cheshire FA before training to teach. I got my first job teaching geography in Altrincham before moving north to be Head of Geography at St. Cuthbert's High School in Rochdale. Having enjoyed some success there I moved across to be Head of Humanities at Siddal Moor (now called Newhouse Academy) in Heywood, where I worked for 8 years. My final role there was as Assistant Head with responsibility for Assessment and Progress.

What made you want to work here?

The area of Keighley holds a special place in my heart as I have family ties in the area and I spent a lot of time as a youngster in Oakworth - particularly in Holden Park. So when the opportunity arose to join the school I felt it was an opportunity to contribute something positive to an area that brought me great joy as a child. I was also keen to work in the Beckfoot Trust as our values and beliefs about education are very similar.

If you could teach any other subject what would it be and why?

This would be between PE (having been a football coach for many years) and Maths (which I love - having taught it for a short while and loving the problem solving). I think Maths would win out as it provides the basis for so much in life and can open so many doors for students.

Lastly, what is your spirit animal?

An Eagle—I'll let the readers decide what type!

Lockdown Winners



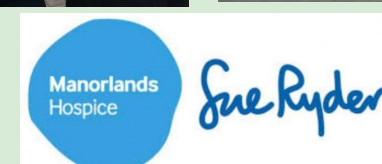
The online lockdown tutor winners were also presented with their certificates and prizes by Tina on Friday. Thomas won a £20 Love to Shop Voucher for his work in the My Perfect University Challenge. Jenna (£20), Lottie and Bethany (£10 each) won the My Enterprise Challenge.



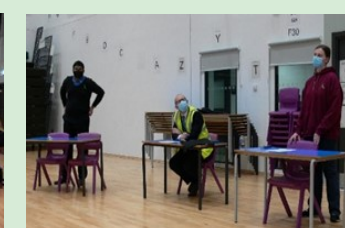
Student Leadership



On the last day before the Christmas Holidays students were allowed to wear a Christmas accessory in exchange for a donation to charity. We also had a sponsored head shave and a 'pick the name of the teddy' competition. Thank you to Connor and Josh for volunteering their hair (!) to raise money for Manorlands. In total the school raised a whopping £760.54



We had our student leaders from the three teams (Voice, Events and Health and Wellbeing) present to SLT on Thursday 11th March. The students shared their ideas and were questioned by SLT afterwards. Lucy and Asim talked about the vision of launching the Anti-Bullying Ambassadors and promoted the importance of mental health of children in school. Natallia and Clódagh gave a clear picture of the feedback from the community regarding what they would like to see to happen in school to support the recovery of the pandemic. They also came up with some great ideas in response to the community feedback that SLT can support going forward. Chloe talked about the two charities, Manorlands and now Salvation Army Keighley that our school is supporting and fundraising ideas the school will be doing to raise money for them. They did a superb job in presenting and representing their teams and were an absolute pleasure to listen to! A credit to the school. They will be coming back to SLT in a month's time to update us on their progress.



Stars of The Term



Year 7



Year 8



Year 9



Year 10



Year 11

Above are the student in each year group that have achieved the most stamps this term. We are extremely proud of what the students have achieved so far!