

Leadership absolutes

Clear purpose linked to SIP | High expectations and aspirations | Effective and timely communication | PD needs are met | Culture building

Jan 11th – February 12th – Remote Learning, Assessment and Feedback**Subject Area ENGLISH**

Year Group	Explicitly what topics will be taught up to Feb Half term	How will you assess this half terms learning?	What feedback will students receive?	How do you intend to communicate this explicitly to students and parents?
Year 7	Lord of The Flies	Writing assessment: Writing from the perspective of Ralph, describe a day on the island. Deadline for marking 27 th January.	Feedback from teachers either returned on the Word document sent from students, or in an email if students take a photo of their work. The will have a WWW and EBI and a whole class progress task completed remotely.	Students told via remote lessons and parents told via text message.
Year 8	Dodger	Writing assessment: Writing from the perspective of Dodger, describe a day in London as a tosher. Deadline for marking 12 th Feb.	Feedback from teachers either returned on the Word document sent from students, or in an email if students take a photo of their work. The will have a WWW and EBI and a whole class progress task completed remotely.	Students told via remote lessons and parents told via text message.
Year 9	Noughts and Crosses	New topic – there will be feedback on a task completed	Feedback from teachers either returned on the Word document sent from students, or in an email if students take a photo of their work. A whole class progress task to be completed remotely.	Students told via remote lessons and parents told via text message.
Year 10	A Christmas Carol	GCSE question Starting with this extract, explore how Dickens presents Scrooge's fears in A Christmas Carol.	Feedback from teachers either returned on the Word document sent from students,	Students told via remote lessons and parents told via text message.

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		Deadline for marking 24 th Feb	or in an email if students take a photo of their work. The will have a mark out of 30, a WWW and EBI and a whole class progress task completed remotely.	
Year 11	Romeo and Juliet	GCSE question Starting with this extract, explore how Shakespeare presents the male characters in Romeo and Juliet? All students assessed 22 nd Feb Deadline for marking 10 th March	Feedback from teachers either returned on the Word document sent from students, or in an email if students take a photo of their work. The will have a mark out of 30, a WWW and EBI and a whole class progress task completed remotely.	Students told via remote lessons and parents told via text message.
Year 12	Literature – The Great Gatsby and Othello Language - Textual variations and representations	Year 12 will be assessed on one topic area.	Feedback from teachers either returned on the Word document sent from students, or in an email if students take a photo of their work. The will have a WWW and EBI and a whole class progress task completed remotely.	Students told via remote lessons and parents told via text message
Year 13	NEA	Year 13 staff are currently working on the NEA with students to be used as evidence, as requested by Ofqual and AQA. Language NEA to be completed by TBC. Literature NEA to be completed by TBC.	Feedback and progress tasks on mock exams have already happened remotely and feedback on NEAs happens as an ongoing expectations.	This is ongoing and students have small tutorials via Teams and 3CX.

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