

Leadership absolutes

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Jan 11th – February 12th – Remote Learning, Assessment and Feedback

Subject Area _____ **MATHS** _____

Year Group	Explicitly what topics will be taught up to Feb Half term	How will you assess this half terms learning?		What feedback will students receive?	How do you intend to communicate this explicitly to students and parents?
Year 7	Finishing Unit 2 work and moving on to Unit 3 (Essential Maths BK SoW)	Students across all the Key Stages are being encouraged to provide evidence of their work after a lesson, by uploading the documents they can edit or by taking photographs of their work and uploading to	Unit 1 & Unit 2 learning (Term1 and Term2) online test. This has been based upon the core essentials maths books. Teachers will adapt the tests for Sets 5 and Nurture Groups	The assessment will be automatically marked using Forms and Teachers will feedback about specific questions/areas. Feedback through ClassCharts (stamps); Students will be awarded a percentage score; Areas of strength and to improve will be identified.	Percentage or so many out of returned to parents and students during parents evening (28/01/21)
Year 8	Finishing Unit 2 work and moving on to Unit 3 (Essential Maths BK SoW)		Trialling End of Unit Test with Yr7 (w/c 18/01/21). If successful, then we will apply the same strategy to Yr8 and Yr9 testing WC 1 st Feb Aim is to create smaller (mini/reflection) tests after topics. At the end of the Term, to create a larger test which will consolidate all the topics covered in the six weeks.	The assessment will be automatically marked using Forms and Teachers will feedback about specific questions/areas. Feedback through ClassCharts (stamps); Students will be awarded a percentage score; Areas of strength	Immediate score feedback to students (as done in Teams as a Quiz). Percentage grade only to be awarded; students will receive feedback on the areas they need to improve.

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		<p>Teams or emailing to their teachers.</p> <p>We are looking at using Class Notebook as the place to store all students' work as an online exercise book. (ongoing process)</p>	These are already created but will need adapting to be input using Teams and used as a quiz.	and to improve will be identified.	
Year 9	Moving on to Unit 3 (Essential Maths BK SoW)			The assessment will be automatically marked using Forms and Teachers will feedback about specific questions/areas. Feedback through ClassCharts (stamps); Students will be awarded a percentage score; Areas of strength and to improve will be identified.	
Year 10	Continuation of SoW Higher – Property of polygons; Circle theorems ... Found - Area and Volume; Pythagoras Theorem.		Reflection grids normally completed after a topic of work – we are looking at how we can transfer these to an online platform (Geometry topics may prove more difficult to do!) Collection of starter scores as usual	The assessment will be automatically marked using Forms and Teachers will feedback about specific questions/areas. Feedback through ClassCharts (stamps);	
Year 11	Adapted SoW (modified based on QLA from November Mocks) Each class has an individual SoW to follow, with additional new learning being pushed to top set groups.		In addition to students evidencing their work in lessons, reflection grids to be completed – still looking at the strategy to be able to do this. Small tests (after a topic) Vs Larger test which could cover more content and test the retention of students' knowledge - poss using a mix of both or giving after 2 units and mix of exam style questions.	Classwork that is submitted should be looked over by the teacher with comments through teams/emails to students where necessary. Quizzes are automarked and students can receive a	<p>Staff are contacting HoY with any concerns over lack of engagement (registers are only capturing attendance).</p> <p>In some cases, direct contact to parents being made.</p>

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				score feedback immediately.	
Year 12	Completion of Pure Maths Year 1 Content, moving on to Stats/Mechanics which will be split between LBO and ZKN.		Ongoing online chapter tests (Kerboodle); Written test will need to be completed and emailed/submitted back into Teams by students for teacher marking	Online test – students will automatically receive a percentage result via Kerboodle. Written work will need to be graded by teachers.	Students will be informed of any assessments by teachers during lessons and in the Class Posts on Teams.
Year 13	Completion of Pure Maths Content (Chp15 and 16); Revision of Yr1 Stats module and Start of Yr2 Stats Module.		Ongoing online chapter tests (Kerboodle); Written test will need to be completed and emailed/submitted back into Teams by students for teacher marking	Online test – students will automatically receive a percentage result via Kerboodle. Written work will need to be graded by teachers.	Students will be informed of any assessments by teachers during lessons and in the Class Posts on Teams.

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