

Leadership absolutes

Clear purpose linked to SIP | High expectations and aspirations | Effective and timely communication | PD needs are met | Culture building

Jan 11th – February 12th – Remote Learning, Assessment and Feedback

Subject Area Physical Education

Year Group	Explicitly what topics will be taught up to Feb Half term	How will you assess this half terms learning?	What feedback will students receive?	How do you intend to communicate this explicitly to students and parents?
Year 7	All core PE groups are following 2 options: 1.) Physical and well-being workouts – practical 2.) Rules and regulations of key sports - theory	No formal assessment of these areas as the ability of students to perform / record will be mixed. The key factor is that the students are active. The theory booklets (mainly completed by the KW/VL can be assessed (when completed) by PE staff in school.	NA	NA
Year 8	All core PE groups are following 2 options: 1.) Physical and well-being workouts – practical 2.) Rules and regulations of key sports - theory		NA	NA
Year 9	All core PE groups are following 2 options: 1.) Physical and well-being workouts – practical 2.) Rules and regulations of key sports - theory		NA	NA
Year 10	All core PE groups are following 2 options: 1.) Physical and well-being workouts – practical 2.) Rules and regulations of key sports - theory		NA	NA
Year 11	All core PE groups are following 2 options: 1.) Physical and well-being workouts – practical 2.) Rules and regulations of key sports - theory		NA	NA
Year 10 BTEC	Components of Fitness, Fitness testing, Normative Data, Methods and Principles of Training	In lessons: informal responses via the 'chat' option Students to complete work and email to teachers, feedback provided. Formal assessment via Google Forms in final week of half term	Formative feedback provided via email for work sent in and for Google Form assessment Verbal feedback provided in lessons	Formal feedback to students via email. It is likely that the C2 exam will be cancelled. Information would need to be provided on this, rather than the grade
Year 11 BTEC	Skills and qualities of a leader, planning a successful coaching session	Coursework element, work assessed by TSH & GBO. Formative 'mini assessments' set to ensure CW elements	Lesson by lesson feedback on CW.	Students provided with info verbally and via email. If any issues with progress, parents to be contacted.

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		completed to time scale / assessment plan	Feedback given verbally and via email following each mini-deadline.	Once sampling has been completed, we can communicate assessment info to parents.
Year 12 Btec Nat	U1 – Diet U2 – Respiratory system	Formative assessment via Google Forms w/c 25.1.21	Formative feedback via verbal and email	As with Y10, the exam is likely to be cancelled. Students and parents to be informed of this and next steps.
Year 13	U3 – Professional Development U4 – Planning an effective coaching session	Formative 'mini assessments' set to ensure CW elements completed to time scale / assessment plan	Feedback given verbally and via email following each mini-deadline.	Students provided with info verbally and via email. If any issues with progress, parents to be contacted. Once sampling has been completed, we can communicate assessment info to parents.

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