Leadership absolutes

Clear purpose linked to SIP| High expectations and aspirations | Effective and timely communication |PD needs are met| Culture building

Jan 11th – February 12th – Remote Learning, Assessment and Feedback

Subject Area SCIENCE

Year Group	Explicitly what topics will be taught up to Feb Half term	How will you assess this half terms learning?	What feedback will students receive?	How do you intend to communicate this explicitly to students and parents?
Year 7	Earth: Earth Resources Organisms: Movement Matter: Particles	• CMPs • Yr 7 Mini test / Assessment (mainly MCQ) on Assignment (FORMS) Mini test on: acids and alkalis, speed and energy	At least on 2 things: 1x CMP (ideally forms on Assignment on TEAMs) and 1 x Assessment on a few topics on Forms (Assignment)	Parents evening 28th Jan
Year 8	Energy: Energy Costs Reactions: Reactions of metals Energy: Heating and Cooling	• CMPs • Yr 8 Mini test / Assessment (mainly MCQ) on Assignment (FORMS) Mini test on: Period table from last term, this term metals and non metals	At least on 2 things: 1x CMP (ideally forms on Assignment on TEAMs) and 1 x Assessment on a few topics on Forms (Assignment)	Tbc
Year 9	Reactions: types of Reactions to complete Energy: Energy Costs Genes: Evolution Genes: Inheritance	• CMPs • Yr 9 Mini test / Assessment (mainly MCQ) on Assignment (FORMS) Mini test on: Photosynthesis Types of reaction Energy costs	At least on 2 things: 1x CMP (ideally forms on Assignment on TEAMs) and 1 x Assessment on a few topics on Forms (Assignment)	Tbc

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Year Group	Explicitly what topics will be taught up to Feb Half term	How will you assess this half terms learning?	What feedback will students receive?	How do you intend to communicate this explicitly to students and parents?
Year 10	LTP followed Trilogy: C5 Energy Changes B6 Inheritance Variation and Evolution Some groups need to do more consolidation B3 infection and response.	CMPs for the topics GCSE POD and / or Kerboodle assignments	At least on 3 things: 1x CMP (ideally forms on Assignment on TEAMs) and 1 x GCSE POD assignment 1 x longer style 6 mark question	Tbc
Year 11	LTP followed: Trilogy: C9 Chemistry of Atmosphere P6 Waves Some groups need to do more consolidation of B5 Homeostasis and Response.	CMPs for the topics GCSE POD and / or Kerboodle assignments	At least on 3 things: 1x CMP (ideally forms on Assignment on TEAMs) and 1 x GCSE POD assignment 1 x longer style 6 mark question	Tbc
Year 12	**BIO-** VMA- Exchange and transport- heart and circulation, AMA- Exchange and transport **CHEM-** MRA- Energetics, LBL- Kinetics & Equilibria **PHYS-** CCM- Mechanics: Force, MHU- Mechanics: Materials **BTEC-** MIB- Unit 1, AMA- unit 12	Mini tests End of topic tests Record in usual way on KS5 data spreadsheets in	Score on test with annotations on questions they got wrong DIRT time to improve areas of weakness	% mark and grade for any end of topic tests Overall average grade based on all tests completed so far
Year 13	**BIO-** AWL- Populations in ecosystems, VMA- Gene Technology **CHEM-** MRA- Organic, LBL- transition metals & aqueous ions **PHYS-** CCM- Fields: magnetic, MHU- Nuclear physics **BTEC-** JLE & VWI- Unit 12 **MS-** Unit 4 VMA & unit 1 revision, PWA Unit 6	Mini tests End of topic tests	Score on test with annotations on questions they got wrong DIRT time to improve areas of weakness	% mark and grade for any end of topic tests Overall average grade based on all tests completed so far