



Evidence for awarding grades summer 2021 Year 13

Building relationships | Breaking the cycle | Planning for Everyone | Managing Emotions

Confident communicators | Knowledgeable and Expert Learners | Committed Community Contributors | Future-ready Learners

No child left behind

Assessment 1: Portfolio of work	NEA assessment (portfolio of work)

Biology A- Level 7402

Assessment No.	Content assessed
Assessment 1: Nov Mock	All AS content. From secure AS Papers 1 June 2019.120 minutes.
Assessment 2: March Mock	Majority of A Level content. From secure A Level Nov 2020 papers. 90 minutes.
Assessment 3: May Mock	AS content and A Level content not assessed in March. From secure A Level May 2019 & Nov 2020 papers.120 minutes.
Assessment 4: Mini test 1	A2 recall content. From exam pro
Assessment 5: Mini test 2	A2 practical and recall content. From exam pro. 35 minutes
Assessment 6: Timed Essay	AS and A Level content – timed essay 30 minutes
Assessment 7: Timed starter exam questions	AS and A level content- starter exam questions 15-20 minutes

Assessment No.	Details
Assessment 1: Nov Mock	All AS content. From secure AS Papers 1 & 2 June 2019. 90 minutes.
Assessment 2: March Mock	Majority of A Level content. From secure A Level Nov 2020 papers. 90 minutes.
Assessment 3: May Mock	A Level content not assessed in March. From secure A Level May 2019 & Nov 2020 papers. 90 minutes.
Assessment 4: Mini test 1	AS practical content. From exam pro
Assessment 5: Mini test 2	A Level practical content. From exam pro.
Assessment 6: classwork and homework	AS and A Level content- Kerboodle end of topic tests.
Assessment 7: Classwork	AS and A level content- mini starter quizzes

OCR A Level Computer Science – H446

Evidence to be used	Type of Assessment
Long Programming Project assessing learning from Year 12 (Hand-in 1 st May 2020)	Coursework
Exam paper set from past paper questions on OCR Exam Builder (25 th November 2020)	Synoptic Exam
OCR H446/03 – Programming Project (Hand-in 21 st May 2021)	Coursework
Paper 1 – Computer Systems (19 th March 2021)	Synoptic Exam
Paper 2 –Algorithms and Programming (24 th March 2021)	Synoptic Exam
Paper 1 – Computer Systems (30 th April 2021)	Synoptic Exam
Paper 2 –Algorithms and Programming (14 th May 2021)	Synoptic Exam

English Language A Level (AQA) 7702

Assessment 1: Paper 1 Section B- "Without the stimulus of different contexts, children cannot fully develop their language." Referring to data set 1 in detail, and to relevant ideas from language study, evaluate this view of children's language development. March 2021	Mock Assessment. In class, exam conditions.
Assessment 2: Paper 1 Section A- Meanings and Representations Q1- Analyse how text A uses language to create meanings and representations. Q2- Analyse how text B uses language to create meanings and representations. Q3- Explore the similarities and differences in the ways that Text A and Text B use language. November 2020	Mock Assessment. In class, exam conditions.
Assessment 3: Paper 1 Section B- "Children themselves are the biggest driver in their own language development." Referring to data set A in detail and to relevant ideas from language study, evaluate this view of children's language development.	Practice essay completed at home during lockdown.
Assessment 4: Paper 2 Section A- Evaluate the idea that men and women speak different varieties of English.	Mock Assessment. In class, exam conditions.
Assessment 5: Paper 2 Section A- Evaluate the idea that language change can be controlled and directed.	Mock Assessment. In class, exam conditions.
Assessment 6: Paper 2 Section B Q3- Analyse how language is used in Text A and Text B to present views about accents.	Mock Assessment. In class, exam conditions.
Assessment 7: Paper 2 Section B Q4- Write an opinion article on views about accents.	Mock Assessment. In class, exam conditions.
Assessment 8: Paper 2 Section B Q3- Analyse how language is used in Text A and Text B to present views about the selection of the 2020 words of the year.	Completed at home during lockdown.
Assessment 9: Paper 2 Section B Q3- Analyse how language is used to present views about Emojis and language change.	Completed at home during lockdown.
Assessment 10: Paper 2 Section B Q4- Write an opinion article on views about the effects of technology on language.	Completed at home during lockdown.
Assessment 11: Paper 2 Section B Q4- Write a feature article about women's language.	Mock Assessment. In class, exam conditions.
Assessment 12: NEA- Original Writing and Commentary	Non-Exam Assessment
Assessment 13: NEA- Language Investigation	Non-Exam Assessment

A level English Literature 7712

Assessment 1: Paper 1: Love through the Ages Section A: Shakespeare – Othello November mock May 2019 paper	AQA A level question completed in class in exam conditions
Assessment 2: Paper 1: Love through the Ages Section C: Comparative Texts – Rebecca and Pre-1900 poetry (pre 1900) May 2019	AQA A level question completed in class in exam conditions
Assessment 3: Paper 2: Texts in shared contexts: Option B Modern Times 1945 – present day Section A: Drama – A Streetcar Named Desire Jan 2020 (marks only)	AQA A level question completed lockdown
Assessment 4: Paper 2: Texts in shared contexts: Option B Modern Times 1945 – present day Section B: Unseen Prose – June 2017 Q11	AQA A level question completed in class in exam conditions
Assessment 5: Paper 2: Texts in shared contexts: Option B Modern Times 1945 – present day Section C: Comparative texts – Ariel and The Help (post 2000) June 2017 Q12	AQA A level question completed in class in exam conditions
Assessment 6: Texts across time NEAU	AQA A level question completed in class and at home with feedback as per specification
Assessment 7: Paper 1: ‘Typically, texts present women as essentially passive in the face of male aggression.’ In the light of this view, discuss how Shakespeare presents the relationship between Othello and Desdemona in this extract and elsewhere in the play. Extract: Act 5.2 22-5.2.87	AQA A level style question completed at home
Assessment 8: Paper 1: "In the literature of love, the meetings and farewells are far more significant than the relationships between these points" In the light of this view, discuss how Shakespeare presents the relationships between lovers in this extract and elsewhere in the play. Extract: Act1.3.121-Act1.3.173	AQA A level style question completed at home
Assessment 9: Paper 1: "The fear of infidelity far outweighs the joy of reciprocated love and dominates male-female relationships." In the light of this view, discuss how Shakespeare presents the relationship between Othello and Desdemona in this extract and elsewhere in the play. Extract: Act 4.1.212-4.1.262	AQA A level style question completed at home



Assessment 10: Paper 2: How are ideas about identity presented in The Help and Ariel? (Section C, 14/10/20)	AQA A level style question completed at home
Assessment 11: Paper 2: How are male characters presented in the texts you have studied? (Section C 22/10/20)	AQA A level style question completed at home
Assessment 12: Paper 2: How do writers present time and its passing in these texts? (Section B Extracts from Enduring Love/ We were Liars/ Everything I never Told You/ your choice of a post 1945 novel, Section B 3/11/20)	AQA A level style question completed at home
Assessment 13: Paper 2: How do the writers present stereotypical views of women in their texts (Section C 18/11/20)	AQA A level style question completed at home
Assessment 14: Paper 2: Slow motion walk through AQA mock exam paper - 05 Explore the significance of isolation in this extract. Remember to include in your answer relevant detailed analysis of the ways that Ali shapes meanings. [25 marks] (Section B 2/12/20) 06 'Modern literature shows isolated characters as being profoundly damaged.' Compare the significance of isolation in two other texts you have studied. Remember to include in your answer reference to how meanings are shaped in the texts you are comparing. You must use one poetry text and one prose text in your response. [25 marks] (Section C 10/12/20)	AQA A level style question completed at home
Assessment 15: Paper 2: Slow motion walk through AQA mock exam paper - 05 Explore the search for meaning in this extract. Remember to include in your answer relevant, detailed analysis of the ways Ishiguro shapes meanings. 25 marks (Section B 7/1/21) 06 'Modern literature shows isolated characters searching for a deeper meaning in life.' Compare the significance of this search for meaning in two other texts you have studied. Remember to include in your answer reference to how meanings are shaped in the texts you are comparing. You must use one poetry text and one prose text in your response. 25 marks (Section C 14/1/2)	AQA A level style question completed at home
Assessment 16: Paper 2: Slow motion walk through AQA mock exam paper - 05 Explore the presentation of the theme of victim in this extract. Remember to include in your answer relevant, detailed analysis of the ways Ishiguro shapes meanings. 25 marks (Section B 21/1/21) 06 'Modern literature often depicts characters as victims or survivors. Compare the presentation of this theme in two other texts you have studied. Remember to include in your answer reference to how meanings are shaped in the texts you are comparing. You must use one poetry text and one prose text in your response. 25 marks (Section C 28/1/21)	AQA A level style question completed at home
Assessment 17: Paper 2: How is the theme of freedom/escape presented in literature? (Section B Extracts from Days Without End, Catch 22, The Secret Life of Bees, Atonement, Temples of Delight, Section B 4/2/21, Section C 10/2/21)	AQA A level style question completed at home
Assessment 18: Paper 2: 05 Explore the presentation of cultural identity in this extract. Remember to include in your answer relevant detailed analysis of the ways that Moshfegh shapes meanings. [25 marks] (Section B 3/3/21) 06 'Modern literature often depicts aspects of cultural identity. Compare the presentation of this theme in two other texts you have studied. Remember to include in your answer reference to how meanings are shaped in the texts you are comparing. You must use one poetry text and one prose text in your response. 25 marks (Section C 2/3/21)	AQA A level style question completed at home

A Level Geography 9GE0

Assessment	Details
Assessment 1: November 2020 Mock	Past Papers
Assessment 2: March 2021 Mock	Past Paper
Assessment 3: April 2021 Mock	Past Papers and timed exam questions
Assessment 4: May 2021 Mock	Past Papers

A-Level History-7042

Assessment	Details
Assessment 1: Year 12 Assessment	A-level style paper
Assessment 2: November 2020 mock exams	A-Level style paper
Assessment 3: March 2021 Assessment	A-level style paper
Assessment 4: May 2021 Assessment	A-level style paper
Assessment 5: Timed Essay	A-level style essay/extract question

	Assessment	Details
1	AQA Assessment materials	AQA Exam question covering topics across A Level content sat in Exam conditions
2	March assessment based on AQA materials across AS and A level content	Based on June 2020 AQA Exam papers.
3	A Level Unit tests based on Year 2 content covering Pure, Mechanics and Stats	Paper based assessments sat in exam conditions based on current units of work (End of Chapter Tests).
4	October 2020 End of Yr12 Exams	AS AQA exam papers (June 19)
5	A Level Unit tests based on Year 1 content covering Pure, Mechanics and Stats	Paper based assessments sat in exam conditions based on current units of work.

Assessment	Detail
Assessment 1: Mock Examinations in Nov 2020	Examination: Two Full AS Papers (Paper 1 and Paper 2)
Assessment 2: March Assessment on A2 Paper 2 and Paper 3 content	Examination: One paper on A2 Content and AS and A2 Practical Skills
Assessment 3: One May Assessments on A2 Paper 2, paper 3 and Paper 3A contents	Examination: One paper on A2 content, Astrophysics and AS and A2 practical skills
Assessment 4: AS resit paper	Examination: Opportunity to resit Nov Mocks using one paper on AS content
Assessment 5: AQA Assessments Material	In class test: One AS and One A2 Content AQA topic test
Assessment 6: In class end of topic tests	In class test: Application, content and practical skills classwork tests on knowledge throughout the two year course at end of a topic. Usually using Exampro.
Assessment 7: Homework Assessments on Kerboodle	Variety of questions based on bank of questions on Kerboodle that are automatically marked. Some skills, some practical work
Assessment 8: Mini test starters	Classwork: Content MCQ tests
Assessment 9: Start of Year 12 Test data	Examination: Initial assessment in Year 12 based on content

A Level Product Design - 7552

Evidence to be used	Type of Assessment
Assessment 1: Portfolio of work	NEA assessment (portfolio of work)
Assessment 2: Paper 1 Technical principles Mock examination taken Nov 2020	In class controlled assessment
Assessment 3: Paper 2 Design & making principles Mock examination taken Nov 2020	In class controlled assessment
Assessment 4: Paper 1 Technical principles Mock examination taken March 2021	In class controlled assessment
Assessment 5: Paper 1 Design and Making Principles Mock examination taken March 2021	In class controlled assessment

A Level Psychology 7182

Assessment	Details
Assessment 1: Mock examination taken November 2020 (Paper 2)	Full paper – Paper 2 – Psychology in context
Assessment 2: Mock examination (50% paper) taken November 2020	Half paper – Paper 1 – Examined topics of Social influence and Cognitive Psychology
Assessment 3: Mock examination (50% paper) taken February 2021	Half Paper – Paper 1 – Examined topics of Attachment and Psychopathology
Assessment 4: Mock examination (part paper) taken February 2021	Part Paper – Paper 3 – Examined topics of Issues and Debates and Schizophrenia
Assessment 5: Mock examination (part paper) taken May 2021	Part Paper – Paper 3 – Forensic – 2 part papers given to make up a full paper with part paper from November
Assessment 6: Essay question selection – selected work from Dec 2019- April 2021	2-3 essay questions on a selection of topics

Assessment	Details
Assessment 1: Mock examination taken November 2020	Full paper – Paper 1 – Education and Theory and Methods
Assessment 2: Mock examination taken November 2020	Full paper – Paper 2– Topics in Sociology
Assessment 3: Mock examination taken March 2021	Amalgamated Paper – Crime and Deviance, Beliefs in Society, Theory and Methods
Assessment 4: Year 12 Content Assessment – Essay selection	Part Paper – Paper 1 and Paper 2
Assessment 5: Mock examination taken May 2021	Past Paper (50%) – Paper 2 – Beliefs in Society
Assessment 6: Mock examination taken May 2021	Past Paper – Paper 3 – Crime and Deviance with Theory and Methods

Skill/knowledge/ discipline/area of evidence	Supporting evidence
Unit 1 Principles and applications of Science 1	Completed and Centre Assessed Grades banked
Unit 2 Practical scientific procedures and techniques	Evidence for learning Aim A and B as submitted as fully completed and submitted for marking prior to 26 th March 2020
Unit 3 Science investigation skills	3 mock assessments plus 2 minor assessments
Unit 12 Diseases and infection	On advice from Pearson this unit will not be formally assessed although content should be taught

BTEC Level 3 Extended Certificate in Sport

Skill/knowledge/ discipline/area of evidence	Supporting evidence
Unit 1 Anatomy and Physiology External Exam	LAA, LAB, LAC internal mock exams completed prior to lockdown in March 2020. All papers were taken from the exam board and were moderated following completion. The papers were based on the subject areas listed below: LAA: The effects of exercise and sports performance on the skeletal system LAB: The effects of exercise and sports performance on the muscular system LAC: The effects of exercise and sports performance on the respiratory system End of unit assessments completed for LAA, LAB, LAC. Internal tracking document to support / evidence grades.
Unit 2 Fitness Training and Programming for Health, Sport and Well Being	LAA, LAB, LAC & LAD internal mock exams completed prior to lockdown in March 2020. All papers were taken from the exam board and were moderated following completion. The papers were based on the subject areas listed below: LAA: Examine lifestyle factors and their effect on health and well-being. LAB: Understand the screening processes for training programming. LAC: Understand programme related nutritional needs. LAD: Examine training methods for different components of fitness. LAE: Understand training programme design. LAA, LAB, LAC completed prior to lockdown in March 2020. LAD completed and assessed remotely. Students completed a range of past paper questions remotely. Internal tracking document to support / evidence grades.
Unit 3 Professional Development in the Sports Industry	Evidence in the form of coursework. All coursework completed in line with exam board recommendations. Coursework completed and assessed in full. Trackers and internal verification used to inform assessment decisions. Assessment plan adapted to allow full completion on return from lockdown. LAC supported by video evidence Learning aim A: Understand the career and job opportunities in the sports industry. Learning aim B: Explore own skills using a skills audit to inform a career development action plan. Learning aim C: Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway. Learning aim D: Reflect on the recruitment and selection process and your individual performance.
Unit 4 Sports Leadership	Evidence in the form of coursework. All coursework completed in line with exam board recommendations. Coursework completed and assessed in full. Trackers and internal verification used to inform assessment decisions. Learning Aim A: Understand the roles, qualities and characteristics of an effective sports leader. Learning Aim B: Examine the importance of psychological factors and their link with effective leadership. Learning Aim C: Explore an effective leadership style when leading a team during sport and exercise activities.

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Skill/knowledge/ discipline/area of evidence	Supporting evidence
Unit 1: Exploring Business Learning aim A: Explore the features of different businesses and analyse what makes them successful Learning aim B: Investigate how businesses are organized	Evidence for Learning Aims A and B as fully completed Internal Assessments completed prior to first lockdown
Unit 1: Exploring Business Learning aim C: Examine the environment in which businesses operate Learning aim D: Examine business markets	Evidence for Learning Aims C and D was interrupted due to the first national lockdown
Unit 1: Exploring Business Learning aim E: Investigate the role and contribution of innovation and enterprise to business success.	Evidence for Learning Aim E was interrupted due to the first national lockdown
Unit 2: Developing a Marketing Campaign <u>EXTERNAL UNIT</u>	No evidence due the timing of first national lockdown
Unit 3: Personal and Business Finance <u>EXAM UNIT</u>	Full mock paper and exam in lessons.
Unit 8: Recruitment and Selection Process Learning aim A: Examine how effective recruitment and selection contribute to business success	Evidence for Learning Aim A was interrupted due to Jan – March Lockdown -Assessment Plan adjusted to allow students time to complete Assignment in school with full and/or uninterrupted access to computers/Wi-Fi and quiet working environment.
Unit 8: Recruitment and Selection Process Learning aim B: Undertake a recruitment activity to demonstrate the processes leading to a successful job offer Learning aim C: Reflect on the recruitment and selection process and your individual performance	Evidence for Learning Aims B and C was all delivered in school upon return after lockdown based on the adapted assessment plan

Assessment	Details
Assessment 1: Mock examination taken May 2021 (Unit 4)	Full paper – Unit 4 – Crime and Punishment
Assessment 2: Controlled Assessment – sat in March	Controlled assessment of Unit 3 – sat as would be in a typical year.
Assessment 3: Controlled Assessment – sat in January 2020	Controlled assessment of Unit 1 – sat as would be in a typical year.
Assessment 4: Exam style questions focused on Unit 2 exam unit	Exam style questions covering all AO's of Unit 2

BTEC Level 3 Extended Certificate in Health and Social Care

Skill/knowledge/ discipline/area of evidence	Supporting evidence
Unit 12 Coursework - supporting individuals with additional needs Covering Pass 1-5. M1-4 and D1-3 (Learning Aims A, B and C)	Evidence for Learning Aim A as fully completed and completion of Learning Aim B and C up to lockdown one. CAG awarded for this piece of CW based on work completed so far and discussion with classroom teacher.
Unit 1 Exam – Human Lifespan Development Covering Learning Aims A-C.	Mock examination completed prior to Jan examinations (that were not completed). CAG awarded by Pearson for this unit based on outcome of CW.
Unit 2 Exam – Working in Health and Social Care Covering Learning Aims A-C	Mock paper completed November 2020 that covered all learning aims. Informal assessments given throughout the delivery of the unit including a range of exam questions
Unit 5 Coursework – Meeting Individual Care and Support Needs Covering Learning Aims A-D	Evidence for all Learning Aims completed by May 2021 as per assessment plan. Evidence covers all learning aims and 2 tasks as per Pearson assignment brief.

Assessment No.	Content assessed
Assessment 1: Nov Mock	All AS content from Unit 1
Assessment 2: March Mock	All content from unit 4
Assessment 3: May Mock	Synoptic exam (unit 6) based on content from all of the units.
Assessment 4: Mini test 1	Taught content form Yr12 and 13. Mini test based on past papers (2019, 2018 and Sample Papers supplied by the exam board)
Assessment 5: Mini test 2	Taught content form Yr12 and 13. Mini test based on past papers (2019, 2018 and Sample Papers supplied by the exam board)
Unit 2 coursework	Already moderated