



# Evidence for awarding grades summer 2021

## Year 11

Building relationships | Breaking the cycle | Planning for Everyone | Managing Emotions

Confident communicators | Knowledgeable and Expert Learners | Committed Community Contributors | Future-ready Learners

No child left behind

## GCSE English Language 8700

Assessment	Details
Assessment 1: Paper 1 – Explorations in Creative Reading and Writing – The Mill	Mock examination of whole paper in Hall – November 2020
Assessment 2: Paper 2 – Writer’s Viewpoints and Perspectives – The Crossing	GCSE assessment – split into mini assessments – April & May 2021
Assessment 3: Paper 1 – Explorations in Creative Reading and Writing – Jigs and Reels	GCSE assessment – split into mini assessments in Year 10 – January 2020
Assessment 4: Work completed in class	Practice and preparatory work completed in Year 9, 10 & 11

## GCSE English Literature 8702

Assessment	Details
Assessment 1: Paper 1 – Shakespeare and the 19 <sup>th</sup> Century Novel – Romeo & Juliet – Presentation of males	GCSE assessment in class – March 2021
Assessment 2: Paper 1 – Shakespeare and the 19 <sup>th</sup> Century Novel – A Christmas Carol – Poverty	GCSE assessment in class – December 2019
Assessment 3: Paper 2 – Modern Texts and Poetry – An Inspector Calls – Mrs Birling or the Inspector	Mock examination in the hall – November 2020
Assessment 4: Paper 2 – Modern Texts and Poetry – Poetry Anthology - Exposure	Mock examination in the hall – November 2020
Assessment 5: Paper 2 – Modern Texts and Poetry – An Inspector Calls – Mr Birling	GCSE assessment in class – December 2018
Assessment 6: Work completed in class	Practice and preparatory work completed in Year 9, 10 & 11

	Assessment	Details
1	Additional Assessment using exam board materials May 19 <sup>th</sup> 2021	Exam paper based on tier of entry appropriate materials
2	Additional Assessment – tier specific - using past paper questions March 2021 24 <sup>th</sup> March – L Band  26 <sup>th</sup> March – R Band	Paper based exam. Tier appropriate exam based questions on topics that had been covered.
3	November 2020 Mock papers  11 <sup>th</sup> Nov Paper 1, 13 <sup>th</sup> Nov Paper 2, 16 <sup>th</sup> Nov Paper 3	3 exam papers – Foundation/Higher tier
4	Exam Questions completed in Class April – May (Starter packs for different topics)	Exam questions completed under controlled conditions in class.
5	Classwork from Y11 (Teaching and work covered reflects tier of entry)	Independent class work in books/sheets
6	Substantial homework offered to all students – March to May onwards 2021	Homework packs consisting of exam questions appropriate to content taught and tier of entry..
7	Year 10 Exam (October 2019)	Exam paper – all Foundation June 2018 AQA Papers 1 & 2  (Paper and Mark scheme available)

Assessment 1: Mock Examinations in Nov 2020	Three Paper 1 Examinations of AQA Trilogy Paper 1 content taught: Biology Chemistry and physics  Whole cohort at same time
Assessment 2: March Assessment	One Examination on Paper 2 content Biology and Chemistry  Cohort tested on 2 separate days
Assessment 3: Two May Assessments on Paper 2 content	Two examinations: One on chemistry and Biology combined and  One paper on Physics  Cohort tested on consecutive days L then R
Assessment 4: AQA Assessment Material	Two AQA Papers in class assessment  Cohort sitting in same weeks
Assessment 5: In class Assessments on All topics taught in May Assessments	Classwork: Low, Standard ad High demand questions on content, application and practical skills of topics from paper 2 that have been taught.
Assessment 6: Homework Assessments on GCSE POD/kerboodle online resources	Variety of questions based on bank of MCQ, practical skills and longer style questions on paper 2 assessments (March and May)
Assessment 7: End of year 9 data	Past Paper Questions on first paper 1 topics in Biology Chemistry and Physics

## GCSE AQA Science Separate Science 8461 8462 8463

Assessment	Details
Assessment 1:  Mock Examinations in Nov 2020	Examination: Three Paper 1 content of AQA content taught: Biology Chemistry and physics  Whole cohort at same time
Assessment 2:  March Assessment	Examination: Two Papers: One Paper on Paper 2 content Biology and one paper on Paper 2 content Chemistry.
Assessment 3: Three May Assessments on Paper 2 content	Three examinations: One Biology, One Chemistry and One Physics  Biology Paper all at same time. Physics and Chemistry papers on consecutive days L then R
Assessment 4: AQA Assessment Material	Two AQA Paper s in class assessment  Cohort sitting in same weeks
Assessment 5:  In class Assessments on topics taught in May Assessments	Classwork: Low, Standard ad High demand questions on content, application and practical skills of topics from paper 2 that have been taught.
Assessment 6:  Homework Assessments on GCSE POD / kerboodle	Variety of questions based on bank of MCQ , practical skills and longer style questions on paper 2 assessments (March and May)
Assessment 7:  End of year 9 data	Examination: Past Paper Questions on first paper 1 topics in Biology Chemistry and Physics

Assessment 1:

Portfolio of work

NEA assessment (portfolio of work)

AQA Art and Design – Graphic Communication 8203

Assessment 1:

Portfolio of work

NEA assessment (portfolio of work)



## OCR GCSE Computer Science – J276

Evidence be used	Type of Assessment
OCR J276 Component 3 – Programming Project (Hand-in 6 <sup>th</sup> March 2021)	Controlled assessment
Exam paper set from past paper questions on OCR Exam Builder (17 <sup>th</sup> November 2020)	Synoptic Exam
Past paper Algorithm Questions from OCR Exam Builder on Microsoft Forms during Lockdown (8 <sup>th</sup> January 2021)	Timed assessment during remote teaching
Paper 1 – Computer Systems (12 <sup>th</sup> March 2021)	Synoptic Exam
Paper 2 – Computational Thinking, Algorithms and Programming (16 <sup>th</sup> March 2021)	Synoptic Exam
Paper 1 – Computer Systems (6 <sup>th</sup> May 2021)	Synoptic Exam
Paper 2 – Computational Thinking, Algorithms and Programming (11 <sup>th</sup> May 2021)	Synoptic Exam

Assessment	Details
Assessment 1:  Y10 Mock GCSE November 2020	Examination – 2018 GCSE papers
Assessment 2: March 2021	GCSE writing paper on Theme 2
Assessment 3:  April 2021	AQA Assessment materials 2021 Listening Theme 1
Assessment 4:  April 2021	AQA Assessment materials 2021 Reading Theme 1
Assessment 5: April 2021	AQA Assessment materials 2021 Reading Theme 3
Assessment 6:  May 2021	Examination – GCSE November 2020 Listening Paper
Assessment 7: May 2021	Examination – GCSE November 2020 Reading Paper
Assessment 8: May 2021	Examination – GCSE November 2020 Writing Paper

Assessment 1: Y10 Mock GCSE November 2020	Examination – 2018 GCSE papers
Assessment 2: March 2021	GCSE writing paper on Theme 2
Assessment 3: April 2021	AQA Assessment materials 2021 Listening Theme 1
Assessment 4: April 2021	AQA Assessment materials 2021 Reading Theme 1
Assessment 5: April 2021	AQA assessment materials 2021 Reading Theme 3
Assessment 6: May 2021	Examination – GCSE November 2020 Listening Paper
Assessment 7: May 2021	Examination – GCSE November 2020 Reading Paper
Assessment 8: May 2021	Examination – GCSE November 2020 Writing Paper

Assessment	Details
Assessment 1: November Mock 2020	Paper 1 Examination. Questions on Natural Hazards, Living World and Changing UK Landscapes (COASTS)
Assessment 2: March Mock 2021	Paper 1 and Paper 2 – question on Changing UK Landscapes (RIVERS) and Resource Management (START)
Assessment 3: May Mock 2021	Paper 1 and Paper 2 question – Urban Challenges and Living World
Assessment 4: Economic World Test 2020	Paper 2 Economic World Test at start of year 11
Assessment 5: Living World Test 2019	Paper 1 Living World Test at start of year 10
Assessment 6: Selection of book work	A selection of exam questions from classwork completed within the lesson

Assessment	Details
Assessment 1: Assessment taken in October 2019	GCSE style exam paper
Assessment 2: Mock Examinations November 2020	GCSE style exam paper
Assessment 3: Assessment taken in March 2021	GCSE style exam paper
Assessment 4: Assessment taken in May 2021	GCSE style exam paper
Assessment 5: Selection of book work	A selection of exam questions from classwork completed within the lesson

## BTEC Level 1/2 Tech Award in Enterprise

Skill/knowledge/ discipline/area of evidence	Supporting evidence
<p>Component 1 : Exploring Enterprises</p> <p>Learning aim A: Examine the characteristics of enterprises</p> <p>Learning aim B: Explore how market research helps enterprises to meet customer needs and understand competitor behaviour</p>	<p>Evidence for Learning Aim A and B as fully completed</p> <p>Internal Assessments completed prior to first lockdown</p>
<p>Component 1 : Exploring Enterprises</p> <p>Learning aim C: Investigate the factors that contribute to the success of an enterprise</p>	<p>Evidence for Learning Aim C was interrupted due to the first national lockdown</p>
<p>Component 3: Promotion and Finance for Enterprise</p> <p>EXAM UNIT</p>	<p>All of Learning Aim A and part of Learning Aim B delivered. Learning Aim C – not taught</p> <p>Mock exam and exam questions in lessons.</p>
<p>Component 2: Planning for and Pitching an Enterprise Activity</p> <p>Learning aim A: Explore ideas and plan for a micro-enterprise activity</p>	<p>Evidence for Learning Aim A was interrupted due to Jan – March Lockdown -Assessment Plan adjusted to allow students time to complete Assignment in school with full and/or uninterrupted access to computers/wifi and quiet working environment.</p>
<p>Component 2: Planning for and Pitching an Enterprise Activity</p> <p>Learning aim B: Pitch a micro-enterprise activity</p>	<p>Evidence for Learning Aim B was all delivered in school upon return after lockdown based on the adapted assessment plan</p>

## BTEC Tech Level 1/2 Health and Social Care

Skill/knowledge/ discipline/area of evidence	Supporting evidence
<p>Component 1 – Human lifespan development</p> <p>Learning Aim A and Learning Aim B</p> <p>Covering Pass 1-4. M1-2 and D1-2</p>	<p>Evidence for Learning Aim A Learning Aim B is in complete as per assessment plan (due to March lockdown).</p> <p>CAG awarded for this piece of CW based on work completed so far and discussion with classroom teacher.</p>
<p>Component 3 Exam – Health and Wellbeing</p> <p>Covering Learning Aims A-C</p>	<p>Mock paper completed November 2020 that covered all learning aims.</p> <p>3 mock papers completed between Nov 2020 and Feb 2021. Informal assessments given throughout the delivery of the unit including a range of exam questions</p>
<p>Component 2 Coursework – Care services and values</p> <p>Covering Learning Aims A-B</p> <p>Covering Pass 1-4. M1-2 and D1-2</p>	<p>Evidence for all Learning Aims completed by May 2021 as per assessment plan.</p> <p>Evidence covers all learning aims and 2 tasks as per Pearson assignment brief.</p> <p>A record of Care Values observation completed by class teacher.</p> <p>Sampled by Pearson as per SV process.</p>

## BTEC Level1/2 Tech Award in Music Practice

Skill/knowledge/ discipline/area of evidence	Supporting evidence
Component 1 Exploring the Music Industry	Students created PowerPoints on a range of musical styles. Component 1A
1B – Explore techniques to create Music Products	Students worked on compositional ideas (rough notes) on storyboards for 2 film music products.
Component 2 Music Skills Development	Alternative evidence used – component 1A. Discussions with peripatetic instrumental teachers.
Creating an arrangement in a new style (Based on Component 3 External Brief released Jan 2021)  (1) Booklet	Booklet
Creating an arrangement in a new style (Based on Component 3 External Brief)  (1) Realisation (Recording/Performance)	Recording of arrangement.
(1) Example of Performance on chosen Instrument.	Recording of performance on chosen instrument.



## BTEC TECH AWARD LEVEL 1/2 Performing Arts

Skill/knowledge/ discipline/area of evidence	Supporting evidence
<p>Component 2 (completed LAA and LAC partially completed)</p> <p>Learning Aim A Develop skills and techniques for performance</p> <p>Learning Aim C</p> <p>Review own development and performance</p> <p>(NB Learning Aim B: Apply skills and techniques in rehearsal and performance - not completed)</p>	<p>LAA: Video footage of class workshops/ development of skills and Teacher Observation record (for Dance).</p> <p>LAC: Logbook – some evidence of reviewing own skills &amp; using feedback/targets to develop skills/performance.</p>
<p>Component 1 - LAA</p> <p>Professional practitioners' performance work (x2 PowerPoints)</p>	<p>PowerPoints x2</p>
<p>Component 3 – Responding to a Brief</p> <p>Activity 1 – Ideas log</p> <p>And</p> <p>Activity 3 – Workshop Performance</p>	<p>Written ideas log (in booklet)</p> <p>Video footage of practical scenes/performances.</p>

Skill/knowledge/ discipline/area of evidence	Supporting evidence
<p>Unit 1 – Fitness for Sport and Exercise</p> <p>LAA: Know about the components of fitness and the principles of training</p> <p>LAB: Additional requirements for each of the fitness training methods</p> <p>LAC: Investigate fitness testing to determine fitness levels</p>	<p>1 full mock exam sat in school.</p> <p>Past paper from exam board</p> <p>Marked internally and moderated by HOF</p>
<p>Unit 2 – Practical performance in sport</p> <p>LAA: Understand the rules, regulations and scoring systems for selected sports</p> <p>LAB: Practically demonstrate skills, techniques and tactics in selected sports</p> <p>LAC: Be able to review sports performance</p>	<p>Learning Aim A was completed and handed in according to the assessment plan in prior to Christmas.</p> <p>Learning Aim B, partially completed as written coursework in line with the assessment plan</p>
<p>Unit 3 – Applying the Principles of Personal Training</p> <p>LAA: Design a personal fitness training programme</p> <p>LAB: Know about the musculoskeletal system and cardiorespiratory system and the effects on the body during fitness training</p> <p>LAC: Implement a self-designed personal fitness training programme to achieve own goals and objectives</p> <p>LAD: Review programme</p>	<p>Evidence for Learning Aim A and B was completed before lockdown began and is complete. Evidence in the form of written coursework as specified by the exam board / specification</p> <p>Assessment plan updated to reflect the extended time students needed to complete LAC. Evidence in the form of video and photographic images. This is supported by observation records.</p> <p>Learning Aim D – students completed their evaluation. Evidence in the form of written coursework as specified by the exam board / specification</p>
<p>Unit 6 – Leading Sports Activities</p> <p>LAA: Know the attributes associated with successful sports leadership</p> <p>LAB: Undertake the planning and leading of sports activities</p> <p>LAC: Review the planning and leading of sports activities</p>	<p>No evidence</p>

Skill/knowledge/ discipline/area of evidence	Supporting evidence
<p>Component 1</p> <p>C1 LAA Investigate the impact of sport and activity on the body systems coursework</p> <p>C1LAB Explore common injuries in sport and activity and methods of rehabilitation coursework</p> <p>C1 LAC Understand the use of technology for sport and activity coursework</p>	<p>Evidence for Learning Aim A, B in the form of fully completed Internal Assessments prior to December.</p> <p>Evidence in the form of written assignments as outlined in the specification. LAC handed in prior to assessment plan deadline 18<sup>th</sup> December 2020.</p> <p>Evidence in the form of written assignments as outlined in the specification Fully completed internal trackers and IV of work.</p> <p>Awaiting SV decision</p> <p>Fully completed assessment plan as identified by the exam board.</p>
<p>Component 2</p> <p>C2 External Exam - The Principles of Training, Nutrition and Psychology for Sport and Activity</p>	<p>Mock Exam completed in lessons and marked in accordance to Pearson/Edexcel mark scheme. Marking moderated and checked to ensure consistency.</p> <p>The paper was supplied by the exam board and is a past paper.</p> <p>1 full exam</p>
<p>Component 3</p> <p>C3 LAA Understand the fundamentals of sport and activity leadership coursework</p> <p>C3 LAB Planning sessions for target groups coursework</p> <p>C3 LAC Delivering and reviewing sessions for target groups coursework</p>	<p>Evidence for Learning Aim A, B in the form of fully completed Internal Assessments.</p> <p>Evidence in the form of written assignments as outlined in the specification. LAC, evidence in the form of written assignments as outlined in the specification. Completed by May 28<sup>th</sup> 2021.</p> <p>Video footage and staff observation records to support LAC student work.</p> <p>Fully completed internal trackers and IV of work.</p> <p>Fully completed assessment plan as identified by the exam board.</p>

Skill/knowledge/ discipline/area of evidence	Supporting evidence
<p>Component 1 Travel and Tourism Organisations and Destinations</p> <p>Component 1A</p> <p>A: Investigate the aims of UK travel and tourism organisations – Digging for Detail</p> <p>Component 1B</p> <p>B: Explore travel and tourism and tourist destinations- Who Goes There</p>	<p>Evidence for Learning Aim A and B as fully completed Internal Assessments completed prior to March 26<sup>th</sup> 2020</p> <p>Standards Verified (SVd) by Leonie Stevenson for Pearson and Report Returned on April 20<sup>th</sup> 2021 as Released and all assessment decisions agreed with.</p>
<p>Component 2</p> <p>Influences on Global Travel and Tourism</p> <p>External Exam Unit</p>	
<p>Component 3</p> <p>Customer Needs in Travel and Tourism</p> <p>Component 3A</p> <p>Investigate how organisations identify travel and tourism trends – Trend Spotter</p> <p>Component 3B</p> <p>Customer Needs in Travel and Tourism- At Your Service</p> <p>Explore how to meet the needs and preferences of travel and tourism customers</p>	<p>Evidence for Learning Aim A was interrupted due to Jan – March Lockdown -Assessment Plan adjusted to allow students time to complete Assignment in school with full and/or uninterrupted access to computers/wifi and quiet working environment. This also allowed time to reteach some of the content.</p> <p>Evidence for Learning Aim B was started in school upon return after lockdown and not completed due to time constraints.</p>

## OCR Cambridge National Level 1\2 Award – Engineering Design J831, J841

Evidence to be used	Type of Assessment
Assessment 1: R106	NEA assessment (portfolio of work)
Assessment 2: R107	NEA assessment (portfolio of work)
Assessment 3: R105 Design briefs, design specifications and user requirements Mock examinations taken on Nov 2020 and March 2020	In class controlled assessment  Written paper 1 hour – 60 marks
Assessment 4: R105 Design briefs, design specifications and user requirements Mock examinations taken on Nov 2020 and March 2020	In class controlled assessment  Written paper 1 hour – 60 marks

## OCR Cambridge National – I Media - J824

Evidence to be used	Type of Assessment
Assessment 1: Unit: R085 Controlled Assessment Brief	Controlled assessment (portfolio of work)
Assessment 2: Unit: R082 Controlled Assessment Brief	Controlled assessment (portfolio of work)
Assessment 3: Unit: Mandatory Mock examination Jan 2020 ( formal external exam) Nov 2020 March 2021 April 2021	External Exam

## NCFE LEVEL 1 TECHNICAL AWARD IN INTERACTIVE MEDIA – 603/0851/5

Evidence	Type of Assessment
Unit 1 - Investigate Interactive Media Production (Mandatory)	
Assessment 1:	Controlled assessment (portfolio of work)
Unit 2 - Plan and Prepare for an Interactive Media Product (Mandatory)	
Assessment 2:	Controlled assessment (portfolio of work)
Unit 3 - Development and Production of an Interactive Media Product (Mandatory)	
Assessment 3:	Controlled assessment (portfolio of work)
Unit 4 - Present and Promote an Interactive Media Product (Mandatory)	
Assessment 4:	Controlled assessment (portfolio of work)
External Assessment (15 hour Controlled Assessment - Mandatory)	
Assessment 5:	Timed Controlled Assessment

Evidence to be used	Type of Assessment
Assessment 1: Unit 2 coursework evidence of units LO1: AC 1:1 / 1:2	NEA assessment (portfolio of work)
Assessment 2: Unit 2 coursework evidence of units LO3: AC 3:1,2,3,4,5	NEA assessment (portfolio of work)
Assessment 3: Unit 1 In class controlled assessment taken September 2020	In class controlled assessment
Assessment 4: Unit 1 Controlled assessment taken November 2020	Controlled assessment