



## Personal Development

At Beckfoot Oakbank we are proud to be a very busy school with lots going on to complement and enhance the taught curriculum so that you develop both academically and personally.

Our Beckfoot Oakbank mission represents the skills and values which you need for success and happiness both in school and out.

We believe Personal Development is as important as academic development and you should take it just as seriously as your achieving success in your subjects.

Personal development is about how you come to understand who you are and what are your strengths and areas for development. We do this in many ways; all your subjects contribute to your Personal Development, and students from Year Seven have an Open Minds lesson which is a blended subject of Personal, Social, Health Education, Relationships and Sex Education, as well as Prevent, British Values and Citizenship themes. These are all reinforced through our half-termly themes, these are the basis for Assembly and Tutor time sessions which all work together to support all students to stay safe, manage risk, and to 'open minds.'

## Big Picture

### Personal Development at Beckfoot Oakbank

Personal development is the development of knowledge, skills, dispositions and habits which will promote and support 100% of our students in leading healthy, happy and fulfilling adult lives.

### Legal requirements

- PSHE
- SMSC
- RSE
- CEIAG
- Citizenship
- Financial literacy
- Prevent

### Implementation

- Open Minds lessons
- Assemblies
- Enrichment
- Tutor time

Building relationships | Breaking the cycle | Planning for everyone | Managing emotions  
Confident communicators | Knowledgeable and expert learners | Committed Community Contributors | Future-ready Learners

Our programme is developed to bring the best out in everyone. During Tutor time each day you follow a pre-planned scheme of learning which supports everyone in realising their goals, building better habits and developing a strong civic understanding of 21<sup>st</sup> C Britain. Each week we hold a Votes for School, and you all have your say on important topical issues in Britain today, many of these votes are relayed directly to Government departments, Climate conference (COP26), local NHS trusts and other significant organisations.

# Tutor Programme

	Mon	Tue	Wed	Thu	Fri
<b>Year 7</b>	Assembly	Pastoral check-in & Planner	Future-ready learners	Oracy (current affairs)	Votes for School
<b>Year 8</b>	Pastoral check-in & Planner	Assembly	Future-ready learners	Oracy (current affairs)	Votes for School
<b>Year 9</b>	Pastoral check-in & Planner	Future-ready learners	Assembly	Oracy (current affairs)	Votes for School
<b>Year 10</b>	Pastoral check-in & Planner	Future-ready learners	Assembly	Oracy (current affairs)	Votes for School
<b>Year 11</b>	Pastoral check-in & Planner	Assembly	Future-ready learners	Oracy (current affairs)	Votes for School
<b>Year 12</b>	Post-16 Programme	Post-16 Programme	Post-16 Programme	Assembly	Votes for School
<b>Year 13</b>	Post-16 Programme	Post-16 Programme	Post-16 Programme	Assembly	Votes for School

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In addition we aim to challenge each of you by using:

- Tutoring and Assembly programme (age appropriate)
- Wider Learning Days and Events for example Career Education, Relationship and Sexual Health
- Guest Speakers
- Curricular trips - subject specific
- Extra-curricular clubs
- Student leadership opportunities
- Social action activities and charity work

The list is not exhaustive and the activities are not just optional extras - we see them as critical to academic and life success.

We actively encourage all students to try their hand at new things and engage with people from other year groups; ultimately to Enjoy, Learn and Succeed.