enjoylearnsucceed

## Structure and function of cells and tissues

## B1: Cell structure and function

Animal cell structure and function


1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$ 12. $\qquad$
7. $\qquad$
8. $\qquad$
9. $\qquad$ 16. $\qquad$

| Animal Cell <br> Structure |  |
| :--- | :--- |
| Plasma <br> membrane |  |
| Cytoplasm |  |
| Nucleus |  |
| Nucleolus |  |
| Rention <br> endoplasmic <br> reticulum (ER) |  |
| Smooth <br> endoplasmic <br> reticulum (ER) |  |
| Golgi apparatus |  |

## Plant cell structure and function

Draw a diagram of a plan cell and extend the labels to the correct feature.

endoplasmic reticulum

ribosomes -
endoplasmic reticulum
chromosome -
nucleolus nucleus nuclear membrane
chloroplast .

- cell membrane
$\longleftarrow$ cell wall
- Golgi complex
vacuole
nuclear pore
mitochondrion
leucoplast
(starch storage)

| Plant Cell <br> Structure |  |
| :--- | :--- |
| Cell wall |  |
|  |  |
| Chloroplast |  |
| Vacuole |  |
| Tonoplast |  |
| Amyloplast |  |
| Plasmodesmata |  |


| Cell | Function | Specialisation |
| :---: | :---: | :---: |
| Palisade mesophyll cells |  |  |
| Root hair cell |  |  |
| Sperm cell |  |  |


| Egg cell |  |  |
| :---: | :---: | :---: |
|  |  |  |
| Red blood cell |  |  |
|  |  |  |
| White blood cell |  |  |
|  |  |  |

## B3: Tissue structure and function

A collection of differentiated cells that perform a specific function is called a tissue.
There are four main tissue types in animals:

1) epithelium
2) muscle
3) connective
4) nervous
5) Epithelium: Epithelial tissues are found lining organs and surfaces. Epithelial tissues can be divided into different types:

- squamous epithelial tissue
- columnar epithelial tissue
- endothelium tissue

Squamous epithelial tissue


Damage caused by smoking:

## Columnar epithelial tissue



Location and function:

How the lungs are protected:

## Periodicity and properties of elements

The Periodic Table of the Elements

| $\mathbf{H}$ <br> $\mathbf{H}$ Hydoen <br> 1.00794 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{gathered} 2 \\ \underset{\text { Hetium }}{4.003} \\ 4.003 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 4 |  |  |  |  |  |  |  |  |  |  | 5 | 6 | 7 | 8 | 9 | 10 |
| Li | Be |  |  |  |  |  |  |  |  |  |  | B | C | N | 0 | F | Ne |
| Lintium | Beyslium |  |  |  |  |  |  |  |  |  |  | ${ }_{\text {Bronn }}$ | ${ }_{\text {Cataon }}$ |  |  |  |  |
| 6.941 | 9.012182 |  |  |  |  |  |  |  |  |  |  | 0.811 | 12.0107 | 14.00674 | 5.9994 | 9984032 |  |
| 11 | 12 |  |  |  |  |  |  |  |  |  |  | 13 | 14 | 15 | 16 | 17 | 18 |
| Na | Mg |  |  |  |  |  |  |  |  |  |  | AI | Si | P | S | CI | Ar |
| ${ }_{\substack{\text { Sodium } \\ 22.98970}}^{\text {a }}$ | ${ }^{\text {Magnesium }}$ |  |  |  |  |  |  |  |  |  |  | ${ }_{\substack{\text { Aluminum } \\ 26.981538}}$ | Silicon | 309773761 | Sulur | Chlofi |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| K | Ca | Sc | Ti | V | Cr | Mn | Fe | Co | Ni | Cu | $\mathbf{Z n}$ | Ga | Ge | As | Se | Br | Kr |
|  | ${ }^{\text {Calcium }}$ | 5c | ${ }_{\text {Tinaium }}$ | ${ }_{\text {Vanadium }}$ | $\underset{\substack{\text { Chromium } \\ \text { Slumat }}}{ }$ | Manganese | ${ }_{5}^{\text {tron }}$ | ${ }_{5}$ Colath | Nickel | ${ }_{\substack{\text { Copper } \\ \text { Caper }}}$ | Zinc | ${ }_{\text {Calium }}$ |  | ${ }_{7}$ Aspenic | Sceneium | Br | Krpp |
| 39.0983 | 40.078 | 44.955910 | 47.867 |  |  |  |  |  |  |  |  |  | 72.61 |  | 78.96 | 79.904 |  |
| 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 |
| Rb | Sr | Y | $\mathbf{Z r}$ | Nb | Mo | Tc | Ru | Rh | Pd | Ag | Cd | In | Sn | Sb | Te | I | Xe |
| ${ }_{\substack{\text { Rubidium } \\ 85.4678}}$ | ${ }_{\substack{\text { Stronium } \\ 87.62}}$ | ${ }_{88.90585}^{\text {¢, }}$ |  | ${ }_{\substack{\text { niobium } \\ 92.90638}}^{\text {Nata }}$ | 95.94 | (98) | Ruturaium <br> 10107 | ${ }_{\substack{\text { Rhodium } \\ 102.9055}}^{\text {(1) }}$ | $\xrightarrow[\substack{\text { Paladium } \\ 106.42}]{ }$ | ${ }_{\text {ciller }}^{\substack{\text { siler }}}$ | Cadium | ${ }_{\text {l }}^{\text {ladium }} 114.818$ | $\mathrm{T}_{\text {Tin }}^{\substack{\text { Tin } \\ 11810}}$ | ${ }_{\substack{\text { Animony } \\ 121.760}}$ | Tellurium <br> 127.60 | $\underset{\substack{\text { Iodine } \\ 126.9047}}{\text { at }}$ | ( ${ }_{\substack{\text { Xenon } \\ 131.29}}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 55 | 56 | 57 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 |
| Cs | Ba | La | Hf | Ta | W | Re | Os | Ir | Pt | Au | Hg | Tl | Pb | Bi | P0 | At | Rn |
|  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{\text {Thallium }}$ | Lead | Bismuth |  | At |  |
| 132.90545 | 137.327 | 138.9055 | 178.49 | 180.9479 | 183.84 | 186.207 | 190.23 | 192.217 | 195.078 | 196.96655 | 200.59 |  |  | 208.98038 | (209) | (210) |  |
| 87 | 88 | 89 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 | 112 | 113 | 114 |  |  |  |  |
| Fr | Ra | Ac | Rf | Db | Sg | Bh | Hs | Mt |  |  |  |  |  |  |  |  |  |
| $\underbrace{}_{\substack{\text { Francium } \\(223)}}$ |  |  |  | ${ }_{\substack{\text { Dubhium } \\ \text { (262) }}}$ |  |  |  |  | (269) | (272) | (277) |  |  |  |  |  |  |
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## The Periodic Table

## Activity 1 - What do you know already?

Complete the spider diagram below to show what you know about either Atomic Structure or the periodic table already from GCSE.


## Activity 2

We will now focus on understanding atomic structure
i) Write down definitions for the following three important terms Atomic
number $\qquad$

Mass Number

## Relative Atomic Mass

ii) Using what you should already know about the atom draw and label an atom in the space below that contains 2 protons, 2 neutrons and 2 electrons
iii) write a paragraph below that summaries the structure of an atom.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
iv) Pick any element off the periodic table and copy the information you can see into the box below exactly as you see it! Clearly label all the information so you know what it all means.

v) Use this information to work out the number of protons, neutrons and electrons in one atom of your chosen element. *HINT* you will need to round the atomic mass to the nearest whole number!

| Protons |  |
| :--- | :--- |
| Neutrons |  |
| Electrons |  |

## Activity 3 - Protons, Neutrons and Electrons

You should now understand how to work out the number of protons, neutrons and electrons in one atom of any element. Use this knowledge to complete the table below

| Element | Symbol | Protons | Neutrons | Electrons |
| :--- | :--- | :--- | :--- | :--- |
| Carbon |  |  |  |  |
|  | Mg |  |  |  |
|  |  | 78 |  |  |
|  | I |  |  |  |
| Copper |  |  |  |  |

## Equation writing

Writing and balancing chemical equations is a fundamental skill for all scientists. Equations show a chemist what will form during a chemical reaction.

Equations then need to be balanced in order to remain true with the basic law that atoms cannot be created or destroyed in a reaction, they are only rearranged.

Let's attempt to balance an equation

Water is formed from the reaction of hydrogen and oxygen in the following equation:

$$
\mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow \mathrm{H}_{2} \mathrm{O}
$$

Without balancing this equation it appears that one oxygen atom has been lost! This cannot happen. We must always end up with the same number of atoms after a reaction. So can we just write this: -

$$
\mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow \mathrm{H}_{2} \mathrm{O}_{2}
$$

NOOOOOOOO!!!!!!! You can't do this. The equation now balances but you no longer have water, you have made hydrogen peroxide!

When balancing equations it is essential that you do not change the chemical formulae of any reactant or product in the equation.

Let's try this again...

$$
\mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow \mathrm{H}_{2} \mathrm{O}
$$

We know we need more oxygen on the product side. In order to do this I need to add another whole water molecule. This is what contains the extra oxygen

$$
\mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow \mathrm{H}_{2} \mathrm{O}
$$



Now I have in total 4 oxygen atoms on each side and they therefore balance. But by adding in another water, I have unbalanced the hydrogen atoms. There are 2 hydrogen atoms on the left hand side and now 4 on the right. This needs to be sorted! I can't change the $\mathrm{H}_{2}$ to $\mathrm{H}_{4}$ so I must add another $\mathrm{H}_{2}$ to the left hand side.

$$
\begin{array}{cc} 
& \mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow \mathrm{H}_{2} \mathrm{O} \\
\mathrm{H}_{2} & \mathrm{H}_{2} \mathrm{O}
\end{array}
$$

Finally to complete the balanced equation, I have to count how many of each molecule we have and write that number in front of the molecule (If there is only one, you don't need to write ' 1 ' you just leave it).

$$
2 \mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}
$$

## It's as easy as that!!

Try and balance the following equations. They get progressively more difficult so don't panic if you can't do some of them.

1. $\qquad$ $\mathrm{NaOH}+$ $\qquad$ $\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow$ $\qquad$ $\mathrm{Na}_{2} \mathrm{SO}_{4}+$ $\qquad$ $\mathrm{H}_{2} \mathrm{O}$
2. $\qquad$ $\mathrm{SO}_{2}+\ldots \mathrm{O}_{2} \rightarrow$ $\qquad$ $\mathrm{SO}_{3}$
3. $\qquad$ $\mathrm{Ca}(\mathrm{OH})_{2}+$ $\qquad$ $\mathrm{HNO}_{3} \rightarrow$ $\qquad$ $\mathrm{Ca}\left(\mathrm{NO}_{3}\right)_{2}+$ $\qquad$ $\mathrm{H}_{2} \mathrm{O}$
4. $\qquad$ $\mathrm{Mg}+\ldots \mathrm{O}_{2} \rightarrow$ $\qquad$ MgO
5. $\qquad$ $\mathrm{Cl}_{2}+$ $\qquad$ $\mathrm{NaOCl}+$ $\qquad$ $\mathrm{NaCl}+$ $\qquad$ $\mathrm{H}_{2} \mathrm{O}$
6. $\qquad$ $\mathrm{C}_{2} \mathrm{H}_{6}+$ $\qquad$ $\mathrm{O}_{2} \rightarrow$ $\qquad$ $\mathrm{CO}_{2}+$ $\qquad$ $\mathrm{H}_{2} \mathrm{O}$
7. $\qquad$ $\mathrm{C}_{3} \mathrm{H}_{8} \mathrm{O}$ $\qquad$ $\mathrm{O}_{2} \rightarrow$ $\qquad$ $\mathrm{CO}_{2}+$ $\qquad$ $\mathrm{H}_{2} \mathrm{O}$
8. $\qquad$ $\mathrm{C}_{4} \mathrm{H}_{8} \mathrm{O}+$ $\qquad$ $\mathrm{O}_{2} \rightarrow$ $\qquad$ $\mathrm{CO}_{2}+$ $\qquad$ $\mathrm{H}_{2} \mathrm{O}$

## Waves in communication

Below are ten topics that are essential foundations for you study of A-Level Physics. Each topics has example questions and links where you can find our more information as you prepare for next year.

## Symbols and Prefixes

| Prefix | Symbol | Power of ten |
| :---: | :---: | :---: |
| Nano | n | $\times 10^{-9}$ |
| Micro | $\mu$ | $\times 10^{-6}$ |
| Milli | m | $\times 10^{-3}$ |
| Centi | c | $\times 10^{-2}$ |
| Kilo | k | $\times 10^{3}$ |
| Mega | M | $\times 10^{6}$ |
| Giga | G | $\times 10^{9}$ |

Solve the following:

1. How many metres in 2.4 km ?
2. How many joules in 8.1 MJ ?
3. Convert 326 GW into W .
4. Convert 54600 mm into m .
5. How many eV in 0.511 MeV ? Express in standard form.
6. How many grams in 240 kg ?
7. Convert 632 nm into m .

Express in standard form.
8. Convert 1002 mV into V . Express in standard form.
10.How many m in 11 km ?

## Standard Form

At A level quantity will be written in standard form, and it is expected that your answers will be too.

This means answers should be written as ....x $10^{1}$. E.g. for an answer of 1200kg we would write $1.2 \times 10^{3} \mathrm{~kg}$. For more information visit:
www.bbc.co.uk/education/guides/zc2hsbk/revision

1. Write 2530 in standard form.
2. Write 280 in standard form.
3. Write 0.77 in standard form.
4. Write 0.0091 in standard form.
5. Write 1872000 in standard form.
6. Write 12.2 in standard form.
7. Write $2.4 \times 10^{2}$ as a normal number.
8. Write $3.505 \times 10^{1}$ as a normal number.
9. Write $8.31 \times 10^{6}$ as a normal number.
10. Write $6.002 \times 10^{2}$ as a normal number.

## Waves

You have studied different types of waves and used the wave equation to calculate speed, frequency and wavelength. You will also have studied reflection and refraction.

Use the following links to review this topic.
http://www.bbc.co.uk/education/clips/zb7gkqt
https://www.khanacademy.org/science/physics/mechanical-waves-and-sound/mechanical-waves/v/introduction-to-waves
https://www.khanacademy.org/science/physics/mechanical-waves-and-sound/mechanical-waves/v/introduction-to-waves

1. Draw a diagram showing the refraction of a wave through a rectangular glass block. Explain why the ray of light takes this path.
2. Describe the difference between a longitudinal and transverse waves and give an example of each.
3. Draw a wave and label the wavelength and amplitude
