

Headteacher Newsletter Friday 3rd March

Highlights of the week

Another busy week. Year 11 have finished their mock exams and getting ready for that final push for the summer GCSEs. Year 13 start their mock exam period next week and have been working really hard in lessons and in their study time – which is great to see. We celebrated World Book Day and our Year 7 students showed a real passion and enthusiasm for the event. The final rehearsals for Annie Jr. the musical are well underway – tickets are still available we hope to see you there! On Wednesday we were excited to contact our new year 7 intake who will be joining us in September. Our transition events now begin in earnest. Last week I said we would share your feedback from the parent survey. We had over 250 responses. For those of you who raised a specific query (and left contact details) we are making contact to arrange follow up. A good number of parents expressed an interest in either joining or finding out more about the Local School Committee (LSC). We will be holding two information events to explain what's involved. We will share further details, but the dates and times are below.



Upcoming Events

6 th March	Year 13 Mocks begin.
9 th March	Careers and UCAS Fair – Post 16
9 th March	Year 9 Vaccinations
8 th , 9 th and 10 th March	The school performance of Annie Jr the Musical takes place.
13 th March	Post 16 Transition Day for Y11
15 th March	Local School Committee Information Event 3.30pm -4.30pm
27 th March	Local School Committee Information Events 5pm – 6pm
	These 2 events will allow parents to find out more about what the LSC does and what being a member involves.
23 rd March	Y7 Parents' Evening 3.30pm -6.30pm
29 th March	Parent Forum 5pm – agenda will follow but focus will be on our school improvement strategy.
Friday 31st March*	Partial school closure day for additional staff training.
	Years 11 and Y13 will attend all lessons as normal.
	School will be closed to Years 7,8,9,10,12 who will have access to remote learning materials for the day.

**This is a change to the calendar originally published at the start of the year.*

Attendance for the week

	Monday	Tuesday*	Wednesday	Thursday	Friday
Year 7	86.3		89.2	88.5	85.2
Year 8	86.8		88.5	88.6	87.3
Year 9	87.6		88.7	89.3	85.7
Year 10	85.6		88.5	85.1	86.1
Year 11	86.7	87.6	79.8	85.4	74.3
Year 12	95.8	94.4	94.7	98.6	92.7
Year 13	89.8	91.2	90.5	92.3	87.6

Key

94+% (National Average 2019)	
92-93.9%	
<92%	

*National YTD attendance at 13.1.23 was 90.8% (DfE).

1075 of our students had 100% attendance this week.

870 of our students had 100% attendance and 100% punctuality this week – WELL DONE!

127 students have had 100% attendance for the year to date.

88 students have had 100% attendance and been on time every day this year.

Golden Tickets

Positive achievements

Last week	
Year 8	124
Year 10	97
Year 9	94
Year 7	89
Year 11	69

Year to date		Last week	
Year 8	75224	Year 8	1899
Year 7	66830	Year 9	1356
Year 10	50558	Year 7	1250
Year 9	48207	Year 10	1027
Year 11	38401	Year 11	514

Headteacher meetings

Each week we celebrate students across school who are enjoying learning and succeeding, doing themselves proud and being great role models to others.

This week's thanks and congratulations go to:

Charlie H – Year8

Well done to you!

Assembly and Tutor lessons (Personal Development)

Mr Delgado's careers assemblies this week have proved very popular, there's a lot of interest in apprenticeships and it was fantastic to see so many students coming forward with questions about starting as apprentices. In Tutor lessons this week Year 9 have focussed on exploring moral dilemmas, whilst Year 10 explored moral choices and Human Rights. Year 11 were continuing their independence lesson of living in the wider world.

Students have spent a tutor lesson this week investigating 'Fast Fashion' and the boom in pre-owned clothing. There was fierce debate over whether this was driven by the cost of living crisis at the moment, or longer trends in fashion. Votes for Schools session this week asked students to decide if supermarkets are doing enough to tackle food waste – a really pressing question for us at the moment with pressures on climate, growing poverty and examples of businesses innovating to help others.

On a lighter note, the whole school Red Nose Day competition to find the funniest joke has begun. A flood of jokes have been submitted already – the winner of the funniest joke will be announced on Red Nose Day.

Y7 News

Well done Olivia B for completing not just 12 miles, for the Sponsored swim in aid of The Two Ridings Community Foundation, which was Olivia's initial challenge, but a fantastic 27.5 miles which is 1766 lengths, 44,150 metres. Wow, and well done.

A massive congratulations to the students in 7RKE, they are the attendance winners this week. The students celebrated with a rewards breakfast on Friday.



Y8 News



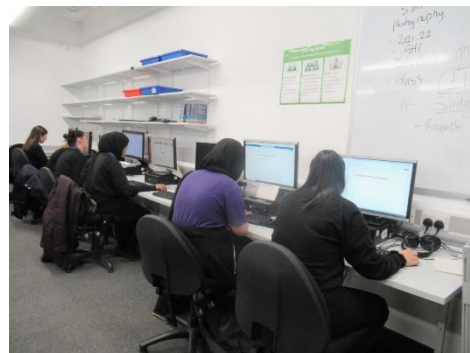
On Saturday Yvie took part in the Taekwondo International championships winning gold in both Sparring and Tull,

she has now secured No1 ranking in the ITFU England. Well done Yvie!

Jess S entered an Equestrian Show at Aireview last Sunday and came 2nd in the 'Intro A' category. Jess then went ahead and came 2nd in the overall competition! Her next adventure will be in Wilsden at the 'In Hand Eggstravaganza' on the 10th of April, she will be entering on her other horse Bunny. Good luck Jess.

Y9 News

Super learning in lessons this week – well done Year 9. A big week for us to be thinking about our futures and careers we might be interested in. We have lots of talent in practical subjects within our year group. Here are some Year 9 students preparing a presentation for Technology- great to see you so focused Year 9!



Y10 News

We had a great assembly this week with visitors from Keighley College explaining the potential courses available at the Keighley campus when they leave Year 11. We encourage all Year 10 students to be thinking about their options now, considering their possible plan A, B and C, and what they might like to research before they begin applications next year. We expect lots of the Year 10 students to stay on at our sixth form, especially given the excellent academic performance that we gain every year, but actively encourage them to consider all of their options, as we want them to succeed in education, have a great career and enjoy their lives when they leave us – whether that is in Year 11 or Year 13.

If Year 10 students or families have questions about their next steps, please get in touch with Mr Delgado, who oversees our careers education, advice, information and guidance.

Y11 News

Today draws a close on two tough weeks of mock examinations for our year 11 group; well done year 11 your attitude and approach throughout has been excellent. You can see a number of pupils here working with Mr. Mody

after school on the night before their maths mock, I am sure their hard work and other students hard work will have paid off.

Post 16 News

Next week sees the start of Y13 mocks – Year 13 have been working hard to prepare for these and we would like to wish them all the best.

Year 12 have this week had the opportunity to join the West Yorkshire Youth Commission on violence and exploitation.

The Youth Commission will allow young people to support, challenge and inform the work of the West Yorkshire Violence Reduction Unit. The Youth Commission will explore urgent issues affecting young people in West Yorkshire, such as the root causes of violence, exploitation and knife crime etc.

They are looking for a diverse group of young people from different backgrounds and life experiences to take part, including those who have direct experience of the issues or are part of traditionally underrepresented groups.

This is a brilliant opportunity for young people to gain new knowledge, skills and experiences that focuses on listening to the views of young people in West Yorkshire. Members of the Youth Commission will play an important role in helping to run consultation events and gather the opinions of other young people.



Your feedback

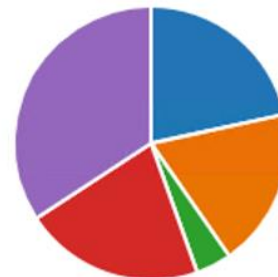
Homework

My child does not get enough homework	51%
My child gets about the right amount of homework	45%
My child gets too much homework	3%



Reading

- My child reads often (out of sch... 67
- My child reads at least once a ... 58
- I read with my child at least onc... 13
- My child likes to read 66
- My child rarely reads at home 106



The school day

We would like to introduce more literacy and reading into our school day from September. To do this we propose to extend our school day by 10 minutes each day.

I strongly agree with this proposal	45%
I agree with this proposal	34%
I disagree with this proposal	10%
I strongly disagree with this proposal	10%



Where should we add the 10 minutes?

To the start of the day	6%
5 mins to start and 5 mins to end	16%
10 minutes to the end	56%
No preference	22%



Access to devices

No access to any device	6%
Access to PC or Laptop	54%
Access to games console that can access Teams	2%
Access to a tablet or IPAD	22%
Access to a smart phone	17%



63% of respondents would be willing to attend our parent forum.

In terms of the best times the results were as follows

3-4pm	8%
4-5pm	10%
5-6pm	40%
Other (inc during the school day and after 6pm)	15%



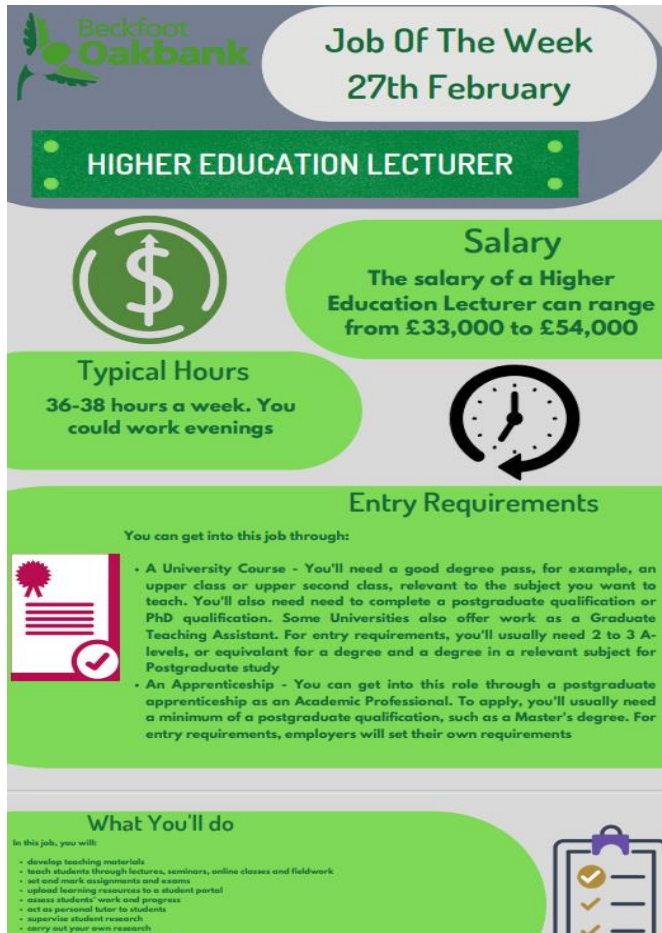
Staying safe and supporting your children

CEIAG – Careers Education, Information, Advice and Guidance.

Take a minute to have a look at the Future Ready section – up-to-date Career information and Guidance

[Beckfoot Oakbank School - Future Ready](#)

[Beckfoot Oakbank School - Careers - Job of the Week](#)



Beckfoot Oakbank

Job Of The Week

27th February

HIGHER EDUCATION LECTURER

Salary
The salary of a Higher Education Lecturer can range from £33,000 to £54,000

Typical Hours
36-38 hours a week. You could work evenings

Entry Requirements

You can get into this job through:

- A University Course - You'll need a good degree pass, for example, an upper class or upper second class, relevant to the subject you want to teach. You'll also need need to complete a postgraduate qualification or PhD qualification. Some Universities also offer work as a Graduate Teaching Assistant. For entry requirements, you'll usually need 2 to 3 A-levels, or equivalent for a degree and a degree in a relevant subject for Postgraduate study
- An Apprenticeship - You can get into this role through a postgraduate apprenticeship as an Academic Professional. To apply, you'll usually need a minimum of a postgraduate qualification, such as a Master's degree. For entry requirements, employers will set their own requirements

What You'll do

In this job, you will:

- develop teaching materials
- teach students through lectures, seminars, online classes and fieldwork
- set and mark assignments and exams
- upload learning resources to a student portal
- assess students' work and progress
- act as personal tutor to students
- supervise student research
- carry out your own research

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