

# Headteacher Newsletter Friday 17<sup>th</sup> November

## Highlights of the week

Last Friday our school community took part in an act of remembrance with the entire community observing a 2 minute silence at 11am. Our former colleague Helen Stansfield returned to play the Last Post as part of this act of remembrance. On Sunday our school community was represented in the civic ceremony in Keighley. Thank you to those who represented our school community.

The Year 11 Parent Evening is coming up soon, this is an important milestone for our Year 11 families and a chance to look at Post 16 Options and next steps – we look forward to seeing you there!



## Upcoming events/Diary dates

- Friday 24<sup>th</sup> November INSET Day – school closed to students.
- Thursday 30<sup>th</sup> November Y11 Parents' Evening / Post 16 Options Evening
- Monday 4<sup>th</sup> December Headteacher drop in session 1.30pm -5.30pm
- Wednesday 6<sup>th</sup> December Parent Forum Meets 6.30pm
- Friday 15<sup>th</sup> December Last day of Autumn Term
- Tuesday 2<sup>nd</sup> January INSET Day – school closed to students
- Wednesday 3<sup>rd</sup> January Students return for Spring term

## Golden Tickets

| Last week |     | Year to date |      |
|-----------|-----|--------------|------|
| Year 7    | 216 | Year 7       | 1956 |
| Year 8    | 210 | Year 8       | 1831 |
| Year 9    | 229 | Year 9       | 2008 |
| Year 10   | 124 | Year 10      | 1710 |
| Year 11   | 136 | Year 11      | 1261 |



## Positive achievement points for learning habit 3

| Last week |      | Year to date |      |
|-----------|------|--------------|------|
| Year 7    | 908  | Year 7       | 9040 |
| Year 8    | 1048 | Year 8       | 8839 |
| Year 9    | 972  | Year 9       | 9374 |
| Year 10   | 974  | Year 10      | 8624 |
| Year 11   | 944  | Year 11      | 8497 |

## Attendance

|                | <b>Friday</b> | <b>Monday</b> | <b>Tuesday</b> | <b>Wednesday</b> | <b>Thursday</b> |
|----------------|---------------|---------------|----------------|------------------|-----------------|
| <b>Year 7</b>  | 87.8          | 89.6          | 91.8           | 90.1             | 88.8            |
| <b>Year 8</b>  | 86.3          | 88.3          | 91.1           | 89.3             | 90.7            |
| <b>Year 9</b>  | 87            | 88.6          | 85.7           | 85.7             | 84.1            |
| <b>Year 10</b> | 83.5          | 89.2          | 89             | 88.7             | 88.9            |
| <b>Year 11</b> | 78.9          | 81.7          | 79.6           | 80.6             | 77.5            |
| <b>Year 12</b> | 98.3          | 96.1          | 96.1           | 98.6             | 96.4            |
| <b>Year 13</b> | 98.3          | 96.7          | 98.6           | 98.5             | 98.6            |

### Key

|                              |   |
|------------------------------|---|
| 94+% (National Average 2019) |  |
| 92-93.9%                     |  |
| <92%                         |  |

Although Y8 and Year 10 have been attending a little more than in previous weeks, attendance there and in the other year groups in lower school is still a concern. In particular, there are a lot of Year 11 students who, after attending really well during the mocks, did not attend every day this week. It is worth reminding all students that unless attendance is consistent, they will miss out on valuable learning and be much less likely to achieve good grades at GCSE. More than 60% of students who attended 95% of Year 11 went on to get a grade 4 in English and Maths – as a result, all had lots of exciting options open to them for their next steps.

## Tutor Lesson and Personal Development

This week to mark Anti-bullying Week 2023 all students engaged with a challenging Open Minds lesson on anti-bullying to further raise awareness of how to ‘make some noise about bullying’ which is this year’s theme for the national campaign.

Mrs Towler’s assembly on Road, Rail and Bike safety this week really struck a chord with students, many of whom have been discussing the important messages with their Tutor and teachers since.

On Wednesday students in KS3 revisited the Protected Characteristics (all 9!) from the Equality Act and how to act if they needed to share information because they were worried about their safety or a friend. KS4 students explored the characteristics of healthy relationships and also how stay safe and where to seek help if it were needed.

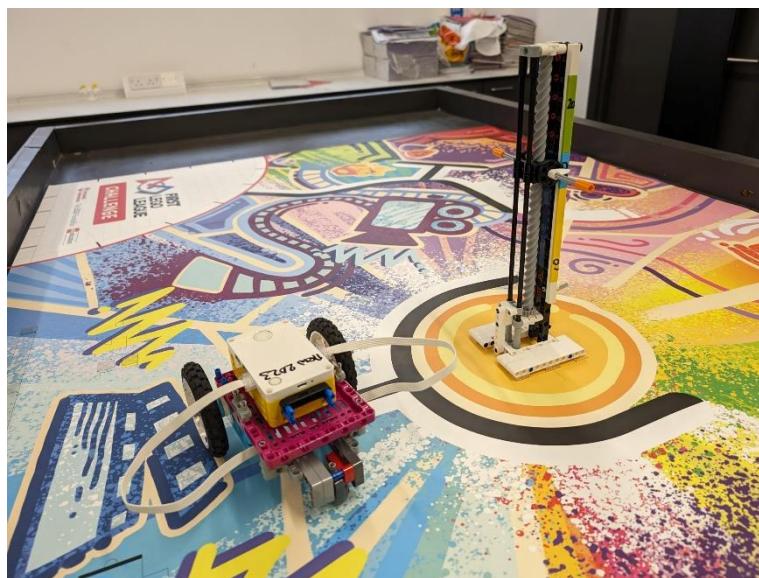
## Extra-curricular activities

| Monday   | Tuesday  | Wednesday                                | Thursday  | Friday                           |
|--|--|--|---|----------------------------------|
| Debate club (Y8, 10, 12, 13)<br><b>LUNCH TIME</b><br>F51<br>MED                                    | Debate club (Y7, 9, 11)<br><b>LUNCH TIME</b><br>F51<br>MED | Girls Football<br>All year groups<br>DWH | Year 7/8 Football<br>CBE/JGI                              |                                  |
| Fitness Suite<br>KS4<br>FBR  | Year 9 Football<br>DRI                                     | Dodgeball KS3 MFL                        | Netball Year 7/8<br>DCH                                   | Rugby year 7/8/9<br>JFL          |
| Lego Club (all years - till 3.30)<br>No new members until Spring term<br>S34<br>C. Moore / J. Hird | Girls Rugby KS3<br>DCH/RST                                 | Healthy Active ME<br>Activity Room       | Netball Year 9/10<br>DWH                                  | Badminton All year groups<br>TSH |
|  | KS4 Football<br>Astro<br>GBO                               | Basketball<br>KS3<br>CBE                 | Year 11 BTEC Intervention<br>JIC/DRI                      | Fitness Suite KS3<br>JIC         |
|  | Drama Club (all years)<br>G28<br>RSI                       |  | Dance/Cheerleading<br>KS3 CFL                             |                                  |
|  | Science Club (Y7 and 8)<br>MMI / ECO<br>S43                |  | Gardening Club (all years)<br>S33<br>E. Cowham / S. Cooke |                                  |

## Year Group News

### Y7 News

This week I had the pleasure of dropping into our award-winning Lego Club to see several of our year 7 students who have formed a team to enter into the First Lego League Challenge. This global STEM competition develops key skills for future careers, including coding, design and research. Teams are challenged to build a Lego creating which completes a series of tasks in order to score points. In the past teams from Beckfoot Oakbank have been very successful in the competition and I am very much looking forward to seeing what our new students can produce this year. The club isn't currently open to new members however will be again in the spring.



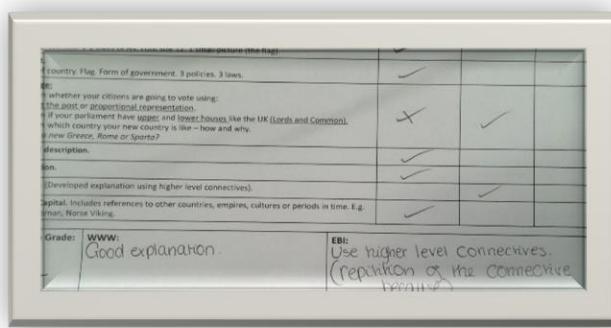
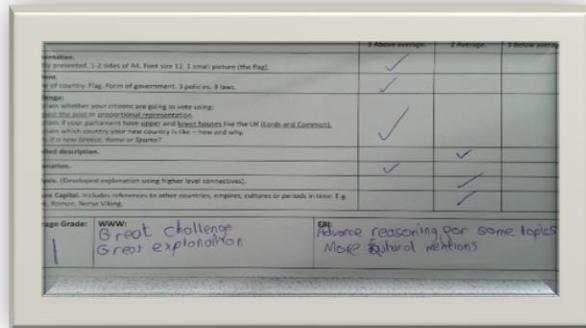
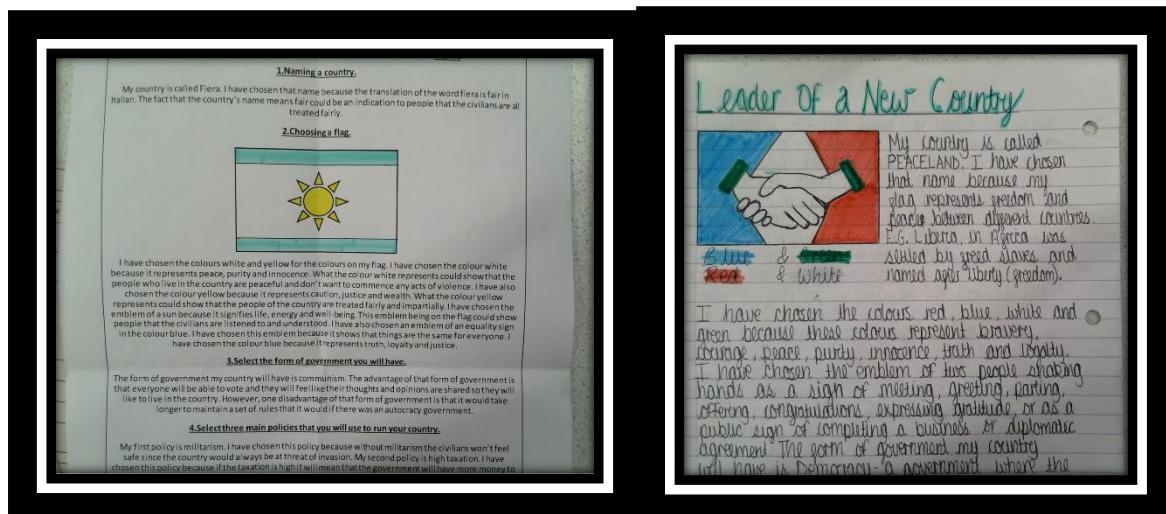
## Y8 News

Year 8 have been striving to achieve this week. Students were very vocal in our weekly assembly regarding their views on road and rail safety. The focus of the assembly was linked to Road Safety Week 2023. Students were asked about their ideas about how they could keep themselves and others safe and considered their role in making Keighley's roads safer as both passengers and pedestrians. We also looked at the law around electric scooters and quad bikes.

Several students in Year 8 were involved in a Student Voice discussion with Miss Lonsdale, Mrs Towler and Mrs Robbins about their learning and were confident, well-mannered and articulate. Well done to all involved.

## Y9 News

Another super week of learning – slightly shorter but very successful. Well done 9DV for winning the attendance prize, hope you enjoyed your breakfast. A huge shout out to the History groups who have been designing their own country- here is a snapshot of some of the creations and peer feedback from 9RHi1. So impressed with the superb level of written communication in your work. Keep up the great work and look forward to seeing you on Monday!



## Y10 News

Year 10 continue to work hard on their GCSE and equivalent courses. Thursday saw assessments in English, Maths and Science – a great challenge for students, but one that they coped with admirably. Classrooms were full of students working hard, showing resilience and trying to demonstrate what they've learnt in the first 10 weeks of the course.

We also had a hard-hitting assembly from Mrs Towler on road and rail safety, with some important messages about how to keep safe as a rider, passenger and pedestrian. Students heard about the legal status of e scooters, e bikes and quad bikes, and watched videos about the dangers of our railways. Stay safe over the (slightly) long weekend, Year 10.

## **Y11 News**

During our recent mock exams, especially in the first week, attendance soared in the year group; it saw the highest number of students achieving 100% attendance for a week compared to any other week – amazing. However, since then attendance in the year group has dipped. Attendance is the single biggest indicator for being successful in GCSE exams, so, as a year group we need to return to the high levels of attendance we saw after half term.

## **Post 16**

Please come along to our Sixth Form Open Evening on Thursday 30<sup>th</sup> November from 3:30-6:30 in the LRC – applications for September 2024 will open on the 30<sup>th</sup> November – if you are a student at another school and would like to come along, please email me at [mdelgado01@beckfootoakbank.org](mailto:mdelgado01@beckfootoakbank.org)



### ***WHY Beckfoot Oakbank Sixth Form.....***



Sixth Form Open  
Evening: Thursday  
30<sup>th</sup> November

3:30 – 6:30pm



***Here are 10 reasons why.....***



## **SPARX Reader and SPARX Maths.**

All students in years 7 to 11 have access to Sparx Maths and all students in Years 7, 8 and 9 have access to Sparx Reader. Students can access these programmes with the same login that they use for Teams and logging at school. You can log on here. [Beckfoot Oakbank School - Maths](#)

Sparx maths is now live so all students in Y7-11 have weekly online homework linked to the maths curriculum being followed. It's due in each Wednesday! Your child's tutor can help them if they do not know their login / password.

## **Educake**

In Science we are launching a new online homework platform for years 10 and 11 called Educake where students can answer online quizzes set by their science teachers. Educake is also a fantastic tool for revision as students can log on and test themselves on their science knowledge. All students should have received their login details in class as a

sticker in their planners but if they have any problems logging on they should speak to their science teacher or Mr Hazelgreen. Log on at <http://www.educake.co.uk> or download the app.



## **CEIAG – Careers Education, Information, Advice and Guidance.**

Future Ready Learners – then please do so by clicking the link below

### **Beckfoot Oakbank School - Future Ready**

[futuregoals.co.uk/learn/our-region/](http://futuregoals.co.uk/learn/our-region/) - find out more about opportunities in West Yorkshire

[futuregoals.co.uk/learn/our-region/lmi-resources-regions/](http://futuregoals.co.uk/learn/our-region/lmi-resources-regions/) find out about Labour Market Information in West Yorkshire

## **Step Into Audiology**

We are very excited to announce our new post-16 programme in the Allied Health Professionals field, ***Step Into Audiology***.

'Step Into Audiology' is a collaboration between the University of Leeds, the York and Scarborough Teaching Hospitals NHS Foundation Trust, and Hull University Teaching Hospitals NHS Trust, aimed at providing your students with an insight into the profession of Audiology. It is an outreach programme that will allow your students to find out more about Audiology as a profession and career, and what it would be like to study Audiology at University.

The programme includes two in-person Insight Days to give you a flavour of Audiology. Both taking place in Spring 2024, the first event will be held at one of the Trust's Hospitals, with the second event taking place at the University of Leeds campus. Students will take part in practical taster sessions and hear from current Audiologists and students about their experiences.

**Applications will open later this month.** To be the first to hear about when they do and to register interest on behalf of your students, please follow the link below, which provides more information about the programme and contains both a Student and a Teacher/Advisor Registration of Interest form.

### **Register interest in Step into Audiology**

## **2024 Yorkshire Medical Schools Summer School: An MSC Pathway Programme**

We are excited to soon be launching applications for the 2024 Yorkshire Medical Schools Summer School: An MSC Pathway Programme.

The programme is a collaboration between Leeds Medical School, Hull York Medical School, Sheffield Medical School, The Royal College of Surgeons, and the Medical Schools Council, funded by Health Education England.

The programme will run throughout 2024 and will consist of monthly online activities to prepare your students for applying to Medical School. The students will also take part in a week-long online summer school, including a visit to the University of Leeds Medical School for a Surgical Careers Taster Day.

The programme is open to Year 12 students interested in studying Medicine who are from under-represented backgrounds in medical education, and targets areas of England that have limited outreach engagement with medical schools.

**Applications for the 2024 programme will open later this month.** To be the first to hear about when they do and to register interest on behalf of your students, please follow the link below, which provides more information about the programme and contains a Registration of Interest form.

[\*\*Register interest in the 2024 Yorkshire Medical Schools Summer School: An MSC Pathway Programme.\*\*](#)

## **Leeds Access to Medicine Society (A2M) Mock MMI & Interview Preparation Day**

We're excited to host the first Leeds Access to Medicine Society (A2M) Mock Multiple Mini Interview (MMI) & Interview Preparation Day, a collaborative event with A2M and the Health Sciences Outreach Team at the University of Leeds.

This half day event is designed to give Year 13 students/ second-year college students, who have already applied for Medicine for 2024 entry, the opportunity to take part in a Mock MMI circuit, as well as a Communication Skills workshop to hone their skills ahead of the Medicine Interview cycle in early 2024. They will also have the opportunity to meet our Leeds medical students and ask them about their journeys so far.

This event will take place on **Saturday 9<sup>th</sup> December 2023** at the **University of Leeds** campus.

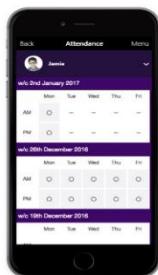
Applications are now open. Please note that **priority will be given to** applications from students in the **West Yorkshire region**, and **student group who are under-represented in Medical Education at the University of Leeds**.

[\*\*Click here to find out more information about this event, and for the application link to share with your aspiring Medics\*\*](#)

We are holding a Careers Fair on Thursday 18<sup>th</sup> January – from 11:00-2:50pm – if you are a local business and would like to help out – please contact me at [mdelgado01@beckfootoakbank.org.uk](mailto:mdelgado01@beckfootoakbank.org.uk)

## **SIMS parent app**

We are changing our school app and this will come into effect during the first week after the school holiday. You will be receiving a message inviting you to download the new app, please download as soon as possible and familiarise yourself with it. The app will enable you to access information about your child such as attendance, conduct and daily timetable. The new app will also be used for school to communicate with parents. For a short time we will continue to use the My Ed app alongside the new SIMS app, we will let you know when My Ed closes.



## Some Useful links

### **Bradford Parenting Cygnet Service**

This programme is designed for parents and carers of children and young people aged 5-18 with an autistic spectrum condition.

This is a core Cygnet programme which is delivered over six, two and a half - three-hour sessions which sequentially work towards behaviour management and covers a number of topics.

**[Bradford Parenting Cygnet Service | Barnardo's \(barnardos.org.uk\)](#)**

01274 513300

### **Child Autism UK**

Child Autism UK helps children with autism achieve their potential. We provide services to enable children to overcome difficulties with communication, learning and life skills and give families the techniques and strategies to cope with autism through the use of Applied Behaviour Analysis (ABA).

**[Support, advice and services for children with autism - Child Autism UK - releasing potential](#)**

Help line: 01344 882248

### **ADHD UK**

Providing emotional and informational support for people with ADHD and their carers via telephone, email, social media and support groups.

**<https://adhd.uk.co.uk/>**

### **Creative Support – Bradford**

Providing person-centred services for people with a learning disability, autism and mental health needs.

**[Creative Support](#)**

### **Janssen with me**

Advice on ADHD for teenagers and parents.

**[Home | Janssen With Me UK](#)**

## Contact Us

Follow us on X **@BeckfootOakbank**

Contact us at **office@beckfootoakbank.org**

**For prospective families wanting specific transition information contact us on  
Transition24@beckfootoakbank.org**

## Our Beckfoot Trust Mission:

*Creating remarkable schools where no child is left behind.*

## Our school sentence:

***"Beckfoot Oakbank School ensured that every child succeeded in education, had a great career and enjoyed life".***

## Our values:

**Enjoy:** We **enjoy** belonging to Beckfoot Oakbank

**Learn:** We are all here to **learn**

**Succeed:** We are determined to **succeed**

## Our learning habits:

### The Oakbank Way: Our Learning Habits

**Learning Habit 1. Positive response:** *Opening doors, tidying up, using good manners; 'please' and 'thank you'.*

**Learning Habit 2. Perfect uniform**

**Learning Habit 3. On task behaviour:** *Working hard, taking part, following Learning Modes*

**Learning Habit 4. Punctual to school and lessons:** *Arrive to school before 08:20, arrive to lesson before the bell.*

**Learning Habit 5. Equipped for success:** *bag, pen, pencil, ruler, planner, mobile phones not seen or heard.*