



CAREERS, EDUCATION, INFORMATION, ADVICE & GUIDANCE LOCAL POLICY (CEIAG)

Last Updated: October 2023

Review Date: October 2024

This policy has been agreed by the Headteacher, Liz Hart

<i>Signed:</i> Liz Hart, Headteacher
<i>Signed:</i> Chair of LSC

Beckfoot Oakbank: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023) In accordance with section 42A of the Education Act 1997.

Ownership: Beckfoot Oakbank

Introduction

At Beckfoot Oakbank we have a strong commitment to CEIAG and futures. We are committed to providing year 7-13 careers and information guidance to allow students to think about, plan, reflect and refine their decision about their post 16 and post 18 options. As part of this, we aim to establish strong links with the wider community including industry experts, businesses, parents, Beckfoot Oakbank alumni and charities in order to prepare students for life beyond Beckfoot Oakbank. Our Careers Education programme is designed to meet the needs of all learners at Beckfoot Oakbank. Activities are personalised to ensure progression in their career learning and development, to strengthen their motivation, aspirations and attainment, and to get them to be excited about their future.

Beckfoot Oakbank recognises that it has a statutory and moral duty to provide careers education in Years 7 – 11 (1997 Education Act 2003 Regulations) and to give learners access to impartial careers information, education and guidance (1997 Education Act, 2008 Education and Skills Act). We are committed to providing a planned programme of impartial careers education, information, advice and guidance (CEIAG) for all learners in Years 7 – 11, in partnership with engaged providers; and to provide extra support as required for learners with additional needs.

Beckfoot Oakbank has embedded the eight Gatsby Benchmarks of Good Career Guidance into our students learning experience throughout their time with us.

<http://www.gatsby.org.uk/education/focus-areas/good-career-guidance>

The Gatsby Benchmarks set out a framework for schools to deliver 'good career guidance'.

1. A stable careers programme	Every school should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.
2. Learning from career and labour market information	Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the needs of each student	Students have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each student. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking curriculum learning to careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.
5. Encounters with employers and employees	Every student should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities, including visiting speakers, mentoring and enterprise schemes.
6. Experiences of workplaces	Every student should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities and to expand their networks.
7. Encounters with further and higher education	All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace.
8. Personal guidance	Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.

Gatsby Benchmark Comparisons 2022-23 (Academic Year – evaluation)

Gatsby Bench Marks.	2021 National Bench mark – schools meeting	Dec 2022	March 2023	July 2023
1. Stable Careers Programme	43%	76%	82%	82%
2. Learning from Career and Labour market information	66%	60%	80%	80%
3. Needs of each pupil	38%	90%	90%	100%
4. Linking curriculum learning to careers	60%	81%	37%	68%
5. Encounters with employers and employees	56%	75%	75%	75%

6. Experiences of workplaces	36%	62%	50%	50%
7. FE and HE encounters	33%	91%	91%	91%
8. Personal Guidance	65%	100%	87%	100%

Development of the Policy

The policy for CEIAG supports and is itself underpinned by a range of key policies - especially those for teaching and learning, assessment and recording achievement, PSCE, looked after children and special educational needs/LLD and equal opportunities.

We regularly consult with our external providers, LEP, Go Higher and the Careers Bradford throughout the year to improve and update our provision, ensuring that CEIAG is relevant, informative and matches current labour market information and the individual needs of our students. We actively seek out best practice across the country and adapt our programme accordingly.

It is strongly aligned with the Beckfoot Trust vision of creating remarkable schools and supports one of the trust's key ambitions to support future-ready young people. This demonstrates a key commitment to responding to the specific needs of all learners and inspire creativity, ambition and enthusiasm for learning, ensuring that no child is left behind. Beckfoot Oakbank is a learning community in which we all – staff, students and parents – share a common set of values to enjoy, to learn and to succeed.

Pupil entitlement

All pupils in years 7 - 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme, which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, careers conventions, emailed opportunities, group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses and support with interview techniques.

Equality and Diversity

We constantly strive to raise aspirations through our CEIAG provision, promoting equality of opportunity, celebrating diversity and challenging stereotypes in support of the Public Sector Equality duty under Section

75. This is in line with the Trust's equality, religious and cultural needs policy and the whole school vision. This is promoted actively through our external providers and the wide range of employer encounters to which students have access. We adapt resources as necessary to suit the needs of all learners. We have strong links with Oxbridge providers, subject enrichment events and exposure to a wide variety of employers and providers and we work closely with Realising Opportunities and the Social Mobility Foundation, as well as the Talent Foundry (London).

Summary of Individual Career Curriculum – Years 7-13:

Below are the year group student entitlements.

<u>Year 7</u>	HT1 (Sept/Oct)	HT2 (Nov/Dec)	HT3 (Jan/Feb)	HT4 (March/April)	HT5 (May/June)	HT6 (June/July)
Content	There are opportunities through lessons and on display boards, interactive screens, through Y7 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. Bradford Manufacturing week	Start Profile Launch with Parents and Students through Unifrog There are opportunities through lessons and on display boards, interactive screens, through Y7 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club.	HPD Assembly on Benefits of FE/HE Open Minds/Future Ready7 Careers, jobs & choices Hays Inspire - education	National Careers Week Open Minds/Future Ready British Values National Careers Week Stereotypes Employability Skills	There are opportunities through lessons and on display boards, interactive screens, through Y7 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club.	Bradford University visit – enrichment week
Gatsby Benchmark	4	2, 3, 4	2, 4, 7	2, 4, 5, 6, 7	4	4, 6
Career focused assemblies/Tutor Time	National Coding Week – Bradford Manufacturing	Tomorrow's Engineers week	Apprenticeship week	National Careers Week Careers in Science week	Games Careers Week	What's your dream job?
British Values & Diversity Key Drivers and Skills	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive					

<u>Year 8</u>	HT1 (Sept/Oct)	HT2 (Nov/Dec)	HT3 (Jan/Feb)	HT4 (March/April)	HT5 (May/June)	HT6 (June/July)
Content	There are opportunities through lessons and on display boards, interactive screens, through Y8 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. Bradford Manufacturing week Open Minds/Future Ready Teamwork	Start Profile Launch with Parents and Students through Unifrog HEPP Assembly on Benefits of FE/HE There are opportunities through lessons and on display boards, interactive screens, through Y8 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club.	HPO Assembly on Benefits of FE/HE Open Minds/Future Ready Learning to learn Careers, jobs & choices	National Careers Week Open Minds/Future Ready Careers Week Careers Action Plan Educational Pathways	There are opportunities through lessons and on display boards, interactive screens, through Y8 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. Get into STEM event	There are opportunities through lessons and on display boards, interactive screens, through Y8 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. employment, and at careers club Open Minds/Future Ready Careers (HEPP) Careers Action Plan
Gatsby Benchmark	4	2, 3, 4	2, 4, 7	2, 4, 5, 6, 7	4, 6	2, 3, 4
Career focused assemblies/Tutor Time	National Coding Wee Bradford Manufacturing	Tomorrow's Engineers week	Apprenticeship week	National Careers Week Careers in Science	Games Careers Week	What's your dream job?
British Values & Diversity	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty					
Key Drivers and Skills	Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive Careers Advisor individual interviews / Uni connect – HEPO interventions					

<u>Year 9</u>	HT1 (Sept/Oct)	HT2 (Nov/Dec)	HT3 (Jan/Feb)	HT4 (March/April)	HT5 (May/June)	HT6 (June/July)
Content	There are opportunities through lessons and on display boards, interactive screens, through Y9 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. Bradford Manufacturing week	There are opportunities through lessons and on display boards, interactive screens, through Y9 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. Open Minds/Future Ready Start Profile Unifrog Hays Inspire	HPO Workshops – Choices & Pathways evening Options Launch through Open Minds Open Minds/Future Ready Investigating Careers Skills & Qualities Stereotyping & Careers Pathways and Choices Careers Action Plan	National Careers Week Options Guidance Open Minds Future Ready Careers Week Being an employee	There are opportunities through lessons and on display boards, interactive screens, through Y9 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club.	There are opportunities through lessons and on display boards, interactive screens, through Y9 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club.
Gatsby Benchmark	4	2, 3, 4	2, 3, 4, 7, 8	2, 3, 4, 5, 6, 7, 8	4	4
Career focused assemblies/Tutor Time	National Coding Week – 1 Bradford Manufacturing	Tomorrow's Engineers week	Apprenticeship week	National Careers Week Careers in Science week	Games Careers Week	What's your dream job?
British Values & Diversity	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty					
Key Drivers and Skills	Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive Careers Advisor individual interviews / Uni connect – HOPO interventions					

<u>Year 10</u>	HT1 (Sept/Oct)	HT2 (Nov/Dec)	HT3 (Jan/Feb)	HT4 (March/April)	HT5 (May/June)	HT6 (June/July)
Content	There are opportunities through lessons and on display boards, interactive screens, through Y10 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. Bradford Manufacturing week Open Minds/Future Ready Transition into GCSE – where can your GCSE's take you?	There are opportunities through lessons and on display boards, interactive screens, through Y10 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. HEPP Workshops – Benefits of Higher Education – Local university presentation Open Minds/Future Ready Start Profile Unifrog Hays Inspire	There are opportunities through lessons and on display boards, interactive screens, through Y10 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. Open Minds/Future Ready Careers Action Plan	Post 16 Questionnaire National Careers Week ASK Apprenticeship Assembly Open Minds/Future Ready Careers Week Enterprise and self - employment	There are opportunities through lessons and on display boards, interactive screens, through Y10 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. Open Minds/Future Ready Change and the world of work	Careers interviews to start with school's career advisor University Visit – enrichment There are opportunities through lessons and on display boards, interactive screens, through Y10 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. Open Minds/Future Ready Careers
Gatsby Benchmark	4	2, 3, 4, 7	2, 3, 4, 6, 8	2, 3, 4, 5, 6, 7	4, 7	4, 8
Career focused assemblies/Tutor Time	National Coding Week – Bradford Manufacturing	Tomorrow's Engineers week	Apprenticeship week	National Careers Week Careers in Science week	Games Careers Week	What's your dream job?
British Values & Diversity Key Drivers and Skills	SMSC/British Values/ART – students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive Careers Advisor individual interviews / Uni connect – HOPO interventions					

<u>Year 11</u>	HT1 (Sept/Oct)	HT2 (Nov/Dec)	HT3 (Jan/Feb)	HT4 (March/April)	HT5 (May/June)	HT6 (June/July)
Content	There are opportunities through lessons and on display boards, interactive screens, through Y11 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. Bradford Manufacturing week	There are opportunities through lessons and on display boards, interactive screens, through Y11 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club. HEPP Workshops – Benefits of Higher Education	Post 16 Drop Down morning Day in the life of a 6 th Form Student ASK Apprenticeship Workshops HEPP Workshops Progress Careers – Careers Skills Army/Navy Activities	National Careers Week There are opportunities through lessons and on display boards, interactive screens, through Y11 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club.	There are opportunities through lessons and on display boards, interactive screens, through Y11 Career Teams page, display boards around the school, reference to subject links and employment, and at careers club.	Virtual work experience opportunities after exams through Speakers for Schools Final career meetings
Personal Guidance	Careers Advisor individual interviews / Uni connect – HEPO interventions					
			Post 16 Interviews (SBO)			
Gatsby Benchmark	4, 8	4, 7, 8	2, 3, 4, 5, 6, 7, 8	2, 3, 4, 5, 6, 7, 8	4, 8	
Career focused assemblies	National Coding Week Bradford Manufacturing week	Tomorrow's Engineers week	Apprenticeship week	National Careers Week Careers in Science week	Games Careers Week	
British Values & Diversity	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty					
Key Drivers and Skills	Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive					

Year 12	HT1	HT2	HT3	HT4	HT5	HT6
Content	<ul style="list-style-type: none"> Launch of Unifrog V is for vision Introduction (Where are you now questionnaire) Launch of Realising Opportunities and Reach for Excellence VESPA- Dreams and goals (Where do you see yourself by your 21st Birthday) Graduate Destinations focus. 	<ul style="list-style-type: none"> University fair for all Year 12 at Elland Road Leeds. Launch of Social Mobility and Higher Education+ with Cambridge University 	<ul style="list-style-type: none"> Unifrog re-cap on destinations during computer based session Labour market information update 	<ul style="list-style-type: none"> Destination survey to be complete by all students by Easter Leeds Trinity Summer school promotion 	<ul style="list-style-type: none"> 1-1 with Post 16 team regarding destinations Launch of UCAS Apprenticeship focus group identified UCAT applications opens end of May. 	<ul style="list-style-type: none"> Follow up 1-1 with Post 16 team regarding destinations. Tutors 1-1 support for UCAS applications and personal statements Opportunities for work experience placements virtually and face to face. Start of apprenticeship focus group Hap 1-1 support provided by MDE to Dentistry and Medicine students. Enrichment week- University visits, subject carousel, apprenticeship talk.
Gatsby Benchmark	2,3, 4, 7 and 8	3,4 and 8	2, 3, 4 and 8	3,7 and 8	3,4, 7 and 8.	3,5,6,7,8
Career focused assemblies	Launch of Unifrog destination platform tools V is for Vision assembly Assembly of Reach for Excellence and Realising Opportunities Graduate Destinations assembly	Assembly for Social Mobility	Links made in assembly to labour market	Leeds Trinity Summer school assembly	UCAS assembly Apprenticeships assembly	Work experience assembly
British Values & Diversity	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty					
Key Drivers and Skills	Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive					

Year 13	HT1	HT2	HT3	HT4	HT5	HT6
Content	<ul style="list-style-type: none"> UCAS, personal statement support by tutors apprenticeship destinations focus group WFR Thurs/Fri Journey of life resources focuses on: Starting salaries and deductions UCAT deadline 22nd September BMAT deadline 22nd September and test date October 2023 Thursday 13th October Medicine and Dentistry applications deadline Graduate Destinations focus 	<ul style="list-style-type: none"> Apprenticeship focus group continues Internal UCAS deadline Wednesday 1st November. 1-1 support still provided by tutor group for UCAS and personal statement, apprenticeship destinations focus group with WFR Thurs/Fri 	<ul style="list-style-type: none"> Apprenticeship focus group continues Student finance applications open Boys and Hap focus groups with MDE & EEL Update UCAS offers spreadsheet- EEL Final deadline for UCAS 31st January 2024 Labour market information update 	<ul style="list-style-type: none"> Apprenticeship focus group continues with WFR Boys and Hap focus groups with MDE and EEL 	<ul style="list-style-type: none"> Apprenticeship focus group continues Student finance deadline Boys and Hap focus groups with MDE and EEL Students to confirm firm and insurance offers, 1-1 guidance provided for Post 16 team. 	
Personal Guidance	1-1 support with tutors, regarding data and UCAS. 1-1 check ins completed by Post 16 team.					
Gatsby Benchmark	2,3,5, 7 and 8	3,5, 7 and 8	2,5,7 and 8	3,5 and 8	3, 5, 7 and 8	
Career focused assemblies	Graduate Destinations assembly	TBC	Links made in assembly to labour market			
British Values & Diversity	SMSC/British Values/ART - students discuss and debate a wide variety of social issues displaying democratic principles, resilience & tolerance of the views of others and mutual respect. Rule of law. Individual liberty					
Key Drivers and Skills	Resilience, Aspiration, Community, Responsibility, Confidence. Critical thinking, analysis and evaluation, collaboration and teamwork, presentation skills, written communication, problem solving, creativity, aiming high, staying positive					

Co-ordination of CEIAG

Careers Lead: Manny Delgado (Assistant Head) – Oversees the careers programme including the strategy, vision and its delivery.

Personal Advisor: Lee Grant - Level 6 Post Graduate Diploma in Careers Guidance (DCG). They work closely with school's Careers Lead, to help them meet their responsibilities for the delivery of CEIAG services.

Outreach Progression Officer: Will France – Go Higher, West Yorkshire

The lead meets regularly with the AHT for personal development, Neil Moules, the SEND Co-ordinator, Rebecca Lonsdale, the sixth form team. The team is line managed directly by the Headteacher, Liz Hart through weekly update meetings.

The Beckfoot Oakbank Team are quality assured through internal and external reviews and are part of the whole school's appraisal process. This process identifies specific training needs. When whole staff careers training is required, this is delivered through whole school CPD events and sessions, online training, communication through tutor teams and via faculties. The programme is constantly reviewed and evaluated following outcomes.

Staff resources are developed centrally by the futures team, staff body and also by our external providers. They are distributed by the team to relevant members of staff in preparation for year 9 options, post 16 options, careers events and PSHCE activities.

Budget

Our careers provision is funded through a centrally managed budget and virtual funding offered through the CEC and Integrated Bradford. We also take opportunities offered free to the school through volunteer groups, local businesses and volunteers.

Activities for all Year Groups

Careers Education assemblies are delivered throughout the year. Students will be given access to employers and the world of work at various points throughout the academic year and given updates on the current Labour Market.

All students will have access to our impartial Careers Education Personal Advisor throughout the school day and will be able to explore Careers and online resources through their individual Careers and Advice Teams Page. The wider community is informed of careers advice and guidance through weekly updates in the Head's Blog, focusing on speakers for schools and their virtual; work experience offer.

Career Pilot – Students from year 7 upwards have access to Careers Pilot, a careers platform which brings all the available information into one single, impartial, user – friendly site which helps students make the best choices and submit the strongest applications. We encourage students to build up their profiles and explore the opportunities available as part of our tutor time programme. Individual student profiles log activities from year 7 upwards to better inform and advise students throughout their education. A fully comprehensive series of assemblies and information on TEAMS pages and letters sent home to parents explaining how to access this platform.

Speakers for Schools – Students from year 7 have access to Speakers for School, a superb platform offering virtual work experience opportunities, as well as careers, advice and guidance.

PSHCE – Students in years 7-11 follow a h programme of Futures focused PSHCE lasting approximately 6 weeks. This is delivered annually as part of the PSHCE programme and materials have been adapted to suit all year groups. Students in sixth form follow the VESPA tutoring programme, Journey of Life and Open Minds lessons, and have access to a wide range of lectures on various topics outside their subject areas.

Career Club – Every Thursday and Friday Lunchtimes for all key stages with a high focus on KS4 and KS5 college and university and apprenticeship application guidance.

Outlined below is an overview of the types of experiences students will access at different stages:

Event	Description
Careers Fair	The big event of the year showcasing employers and FE/HE providers. Brought to us by LEP. Delivered every year with a wide variety of employers and providers showcasing opportunities. For years 9-13
Small targeted events	➤ University and Apprenticeship Fair at Elland Road
Small targeted events	➤ Go Higher Attainment Raising project
Assembly Week	Opportunities for all students to gain access to employers and providers exploring career options and training. Specific focus on apprenticeships and training.
6 th Form Work Experience	➤ July
Employability Skills	Classroom sessions run with Own Futures covering Apprenticeships/Qualities/CV Writing/Interview Skills.
Medical Mavericks	An opportunity to explore careers in medicine
Go Higher	Classroom session run by Go Higher West Yorkshire
Careers Panel	6 volunteers answering questions from 6 classrooms on rotation (volunteers) per hour
Interview Practice	Students have a mock interview with an employer and dress to impress for the event.

Speakers for Schools	An opportunity to visit local businesses and explore the day to day operations of a workplace.
HE/FE Visits	Students in year 7-9 visit a variety of providers for the day. This includes a variety of universities, colleges and providers such as: <ul style="list-style-type: none"> - Keighley College - Shipley College - Leeds City College - Huddersfield Uni - Leeds Beckett Uni

Events and activities are delivered in a variety of ways. For example, they are incorporated into tutor time activities which are short half hour sessions. Events involve time off timetable, this could be one hour session or a whole day activity. Visits also vary in time, ranging from a morning visit to a full day activity.

We actively seek out new resources, posters, information and guidance leaflets etc. to complement our programme and enhance the information and guidance on offer to our students. These are sourced through our external providers and best practice sought out via twitter and network links.

Specific support is given to students in sixth form in preparation for their next steps including:

- Work with various universities
- Support with personal statements and UCAS applications
- Apprenticeship Tutor Group – ran by Will France
- Mock interviews
- Career specific tasters eg. Dentistry, law
- Student finance and budgeting sessions
- Email communication about open days, conferences, webinars, courses etc.
- TEAMS career page

Opportunities for access

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to pupils or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Beckfoot Oakbank – Personal Development Plan 2023-24

The Beckfoot Oakbank team works closely with the AHT for Personal Development to provide a complete programme of activities.

THEME	Year 7	Year 8	Year 9	Year 10	Year 11
HT1 (Aut1) Our Values	Identity, diversity and celebration	Culture and language	Individual liberty and spirituality	How do we deal with Terrorism?	Human migration
	What is identity?	What is culture?	What is individual liberty?	L1 What does terrorism look like?	How have people moved around in the past?
	What is diversity?	What is multiculturalism?	What is freedom of speech and why does it matter?	L2 Why do people commit acts of terrorism?	What is migration?
	How diverse is the UK?	How do different cultures contribute to life in the UK?	What is a social contract?	L3 How do countries respond to terrorism?	What is an emigrant and immigrant?
	What is racism?	Why is language important?	How might liberty be limited?	L4 How tolerant is the UK?	What do asylum seekers face?
	What is discrimination?	What are norms and values?	Should liberty be limited?	L5 How free are citizens of the UK?	Who are refugees?
	Why is mutual respect important?	How do social expectations differ across cultures?	How is liberty defended in the UK?	L6 How can we respond to terrorism in the UK?	How does migration change lives?
HT2 (Aut2) PERSONAL SAFETY AND RESPONSIBILITY	Democracy and parliament	electoral systems	Other systems of Government	UK governance	privacy
	What is democracy?	What is the First Past The Post?	What is dictatorship?	How is UK governance organised?	What is privacy?
	What are the different types of democracy?	What is AV?	What is theocracy?	What are local councils?	How can privacy be breached?
	What is parliament?	What is PR?	What is an absolute monarchy?	What is the GLA?	How much sharing is ok?
	Who are the House of Lords?	How do election campaigns work in the UK?	What is socialism?	What is the role of a mayor?	How should the media be regulated?
	What are political parties?	What is the role of an MP?	How is the USA governed?	What is devolution?	How can we protect our own privacy?
	Who are the Government?	How do political parties work?	How is Germany governed?	What is the Scottish independence movement?	What is a big brother state?
	Who are the Opposition?	Should the UK electoral system be changed?	What is direct democracy?	Should the UK have greater devolution?	Should privacy ever be limited?
HT3 (Spr1) GLOBAL CITIZENSHIP & Sustainability	Human Rights	Justice system	Making moral judgements	HR revisited	Revision
	What are Human rights?	What is the UK Justice system?	What is morality?	How are Human Rights enforced?	
	What is RRS?	What are the courts?	How should we debate moral issues?	What is the ECHR?	
	What is the UDHR?	What is a jury?	Should animals have rights?	How effective is the UN?	
	Who are UNICEF?	How does sentencing work?	Should we reinstate the death penalty?	What is humanitarian aid?	
	What are the rights of children?	What are civil and criminal law?	Should we redistribute wealth?	What are humanitarian interventions?	
	What are our responsibilities?	What are prisons like in the UK?	Should we restrict freedom of speech?	Should we ban nuclear weapons?	
	How are human rights denied?	What are miscarriages of justice?	Should we do more for the environment?	Should we support a global community?	
HT4 (Spr2) POSITIVE FUTURES / Future Ready Learners	Employability skills	Educational pathways	Being an employee	enterprise and self-employment	Revision / Pathways catch-ups
	What are the skills employers want?	What are GCSEs?	What are working practices and environments?	What are different types of employment?	
	How to write an email?	What are A Levels/BTECs?	How is equality, diversity and inclusion valued in the workplace?	What is enterprise?	
	How can I communicate effectively?	What are vocational courses?	What are professional bodies?	What are different types of enterprise?	
	What makes a good leader?	What is FE college?	What is the application and selection process?	What makes a successful entrepreneur?	
	What does adaptability look like?	What is university?	What are performance reviews?	What is National Insurance and tax?	
	How can I be proactive?	What is an apprenticeship?	How can working life impact on career satisfaction?	What is there to know about salaries and pay slips?	
HT5 (Sum1) Healthy minds and bodies	Making healthy choices	Managing risk	Seeking help and advice	Work and our health	
	What is positive hygiene and self-care?	What are the dangers we face online?	How do you not lose face? (shame/shaming)	How can you combine work and exercise?	
	Where can you find healthy recipes?	What are the dangers we face offline?	How can we help others facing humiliation?	How can you still eat healthily at work?	
	How can you get your five-a-day?	How can we stay safe offline and online?	What are the dangers of not getting the right help?	What is a good work/life balance?	
	How should we keep positive and upbeat?	How can you help others talk about their feelings?	Where can you find help for different problems?	What are the seven types of rest you need?	
	What is happiness?	What are fake news and propaganda?	Why is talking about your problems a good thing?	How can a great job help us feel awesome?	
	How do we maintain positive mental health?	How can we evaluate the truth of media stories?	What are great friends worth?	How do we maintain positive mental health?	
	How can you help others talk about their feelings?	How are different groups portrayed by the media?	How does positivity improve your health?	How can we be mental health champions?	
HT6 (Sum2) Making a change	Influencing Government	Influencing wider society	Civil society	Change and the World of Work	
	How can individuals influence government?	How can individuals influence wider society?	What is civil society?	Which jobs change the world? How?	
	What is lobbying?	What is collective action?	What are charities and how do they work?	How should conflict and bullying be handled in the workplace?	
	What is a petition?	What are pressure groups?	What are cooperatives?	What is professional conduct?	
	What is protest?	What is the LGBT right movement?	What are non-profit organisations?	How would you change careers?	
	What is direct action?	What were the Suffragettes?	What are trade unions?	What is flexible working and how is it changing?	
	Who are extinction rebellion?	Who are PETA?	What is the NSPCC?	What are the benefits of the 'gig' economy?	
	Who is Greta Thunberg?	Who are Black Lives Matter?	What is Oxfam?	How do you affect change in your workplace?	

Parents/Carers

If parents are keen to get involved or wish to feedback about our provision, please contact Manny Delgado mdelgado01@beckfooakbank.org

We keep in touch regularly throughout the year in the form of:

- our comprehensive school website
- weekly blog
- newsletters
- text communication.

School Website: <https://www.beckfooakbank.org/curriculum/future-ready/>

Evaluation

External Measures – To assess the careers programme's impact on students, we complete regular compass evaluations (October and April) to assess our performance against all Gatsby measures. This is backed up through our annual NEET figure, and participation and engagement feedback following careers appointments, events and visits.

Parental Engagement – We promote engagement through our blog, our website, texts home and through availability at Parent's Evenings and Open Evenings. This continues to be high priority.

External Providers

We work closely with three main providers, LEP and Go Higher West Yorkshire and Xperience (Careers Bradford) supported by various Further and Higher Education providers. We maintain relationships with providers through regular phone calls, emails and where possible face-to-face meetings.

The LEP provides additional support and opportunities. [West Yorkshire Business and Skills Support - West Yorkshire Business and Skills Support \(the-lep.com\)](https://www.the-lep.com/)

We have an assigned link and attend regular meetings. We also take up opportunities offered by local businesses such as assemblies, workplace visits and small workshops. Our Enterprise Co-ordinator, Stella Chang from LEP supports our programme.

We welcome further opportunities from local employers and community links. Please contact Manny Delgado, Telephone: 01535 210111

We welcome feedback and suggestions from parents/carers on any aspect of the CEIAG programme to the CEIAG Lead (Manny Delgado: mdelgado01@beckfooakbank.org Telephone: 01535 210111).

Updated September 2023

Next review: October 2024